  
 **Student Learning Reflection & Personalised Learning Checklist – Year 11**

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| **Subject/Course:** | **English Language** |
| **Student Name:** |  |

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|  |  | Self Assessment | | |
| Topic | Key knowledge/skills | Red | Amber | Green |
| Language Paper 1 – Section A - FICTION | I am able to demonstrate a detailed understanding of an unseen fiction text. |  |  |  |
| I am able to pick out a range of appropriate evidence to answer a specific question. |  |  |  |
| I am able to embed evidence confidently into my analysis. |  |  |  |
| I am able to analyse the effects of language techniques. |  |  |  |
| I am able to analyse the effects of structural choices. |  |  |  |
| I am confident using a range of terminology. |  |  |  |
| I am able to develop my ideas beyond one point/interpretation. |  |  |  |
| Language Paper 1 – Section B - FICTION | I am able to write in a clear and convincing manner. |  |  |  |
| I am able to sustain a chosen style and form based on a task set. |  |  |  |
| I am able to use a range of ambitious vocabulary to suit the task. |  |  |  |
| I am able to use linguistic devices confidently. |  |  |  |
| I am able to confidently use paragraphs for effect. |  |  |  |
| I am able to make use of varied and effective structural features. |  |  |  |
| I am able to punctuate sentences accurately and for effect. |  |  |  |
| I am able to use a range of punctuation accurately. |  |  |  |
| I am able to sustain my use of Standard English in my work. |  |  |  |
| I am able to spell complex and irregular words accurately. |  |  |  |

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|  |  | Self Assessment | | |
| Topic | Key knowledge/skills | Red | Amber | Green |
| Language Paper 2 – Section A –  NON-FICTION | I am able to demonstrate a detailed understanding of unseen non-fiction texts. |  |  |  |
| I am able to pick out a range of appropriate evidence to answer a specific question. |  |  |  |
| I am able to embed evidence confidently into my analysis. |  |  |  |
| I am able to summarise the similarities and differences between texts. |  |  |  |
| I am able to analyse the effects of language techniques. |  |  |  |
| I am confident using a range of terminology. |  |  |  |
| I am able to develop my ideas beyond one point/interpretation. |  |  |  |
| I am able to demonstrate my understanding of different perspectives. |  |  |  |
| I am able to analyse how writers show their viewpoints through methods. |  |  |  |
| Language Paper 2 – Section B –  NON-FICTION | I am able to write in a clear and convincing manner. |  |  |  |
| I am able to sustain a chosen style and form based on a task set. |  |  |  |
| I am able to use the conventions of a specific form or genre. |  |  |  |
| I am able to use a range of ambitious vocabulary to suit the task. |  |  |  |
| I am able to use linguistic devices confidently. |  |  |  |
| I am able to confidently use paragraphs for effect. |  |  |  |
| I am able to make use of varied and effective structural features. |  |  |  |
| I am able to punctuate sentences accurately and for effect. |  |  |  |
| I am able to use a range of punctuation accurately. |  |  |  |
| I am able to sustain my use of Standard English in my work. |  |  |  |
| I am able to spell complex and irregular words accurately. |  |  |  |