



## Year 11 Revision Schedule 2024-2025

<b>Subject/Course:</b>	<b>GCSE Combined Biology FOUNDATION (AQA)</b>
<b>Student Name:</b>	

		Topic	Key knowledge/skills/questions	Resources/activities/links
<b>Week 1</b>	<b>Monday 13 January 2025</b>	4.5.1 Homeostasis 4.5.2 The human nervous system 4.5.3 Hormonal coordination in humans	<ul style="list-style-type: none"> <li>What homeostasis is and why it is important</li> <li>The different parts of the nervous system and how they work together to co-ordinate a nervous response</li> <li>Reflex actions- examples and how they are different to a normal nervous response</li> <li>Synapses- how they work</li> <li>CORE PRACTICAL- investigating reaction time</li> <li>Different glands of the endocrine system – names and labels, which hormones they secrete</li> <li>Controlling blood glucose using insulin</li> <li>Which hormones control puberty and the menstrual cycle</li> <li>How different contraceptives work</li> </ul>	<ul style="list-style-type: none"> <li>BBC bitesize homeostasis and response <a href="https://www.bbc.co.uk/bitesize/topics/zyybb82">https://www.bbc.co.uk/bitesize/topics/zyybb82</a></li> <li>Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 2</b>	<b>Monday 20 January 2025</b>	4.6.1 Reproduction 4.7.1 Adaptations, interdependence and competition	<ul style="list-style-type: none"> <li>DNA structure and function including what a genome is</li> <li>What are genes and chromosomes</li> <li>Sexual vs asexual reproduction</li> <li>The cell cycle</li> <li>The processes of mitosis and meiosis – how they work, what they are used for, the differences between them</li> <li>What ecosystems are</li> <li>Competition in animals and plants- why and how they do this</li> <li>Adaptation in animals and plants- different types of adaptations for different environments</li> <li>Abiotic and biotic factors- what these are and examples of each</li> </ul>	<ul style="list-style-type: none"> <li>BBC bitesize Reproduction <a href="https://www.bbc.co.uk/bitesize/guides/zycmk2p/revision/1">https://www.bbc.co.uk/bitesize/guides/zycmk2p/revision/1</a></li> <li>BBC bitesize Ecology <a href="https://www.bbc.co.uk/bitesize/topics/zxxhh39">https://www.bbc.co.uk/bitesize/topics/zxxhh39</a></li> <li>Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 3</b>	<b>Monday 27 January 2025</b>	4.7.2 Organisation of an ecosystem 4.7.3 Biodiversity and the effect of	<ul style="list-style-type: none"> <li>Food chains- how these are structured and the naming system we use for each stage (i.e. producers/consumers)</li> <li>CORE PRACTICAL: How to sample an area using quadrats or transects to estimate biodiversity or population size (e.g. of a type of plant)</li> </ul>	<ul style="list-style-type: none"> <li>BBC bitesize Ecology <a href="https://www.bbc.co.uk/bitesize/topics/zxxhh39">https://www.bbc.co.uk/bitesize/topics/zxxhh39</a></li> </ul>

		human interaction on ecosystems	<ul style="list-style-type: none"> <li>• The water cycle</li> <li>• The carbon cycle</li> <li>• Biodiversity- what this means and why it is important</li> <li>• How humans are affecting biodiversity (land use, water pollution, air pollution)</li> <li>• Global warming- how and why this is happening</li> <li>• Deforestation- reasons for doing this and the impact it has on the environment</li> <li>• How we can help to maintain ecosystems and biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 4</b>	<b>Monday 3 February</b>	<p>Summarise the above</p> <p>Focus on Practical Skills</p> <p>Focus on exam technique by practising past papers</p>	<ul style="list-style-type: none"> <li>• Make sure you are confident with the content you have revised over the past 3 weeks- go over any tricky areas again</li> <li>• Use blank page retrieval to identify gaps and address these by making a mind map</li> <li>• Remind yourself of the key practical skills that might be assessed</li> <li>• Practise answering questions in enough detail, using key vocabulary and under timed conditions</li> </ul>	<p>BBC bitesize Practical Skills  <a href="https://www.bbc.co.uk/bitesize/topics/zqqmmsg">https://www.bbc.co.uk/bitesize/topics/zqqmmsg</a></p> <p>Link to AQA past papers  <a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology">https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology</a></p>
<b>Week 5</b>	<b>Half Term Monday 10 February</b>	<p>Summarise the above Focus on Practical Skills</p> <p>Focus on exam technique by practising past papers</p>	<ul style="list-style-type: none"> <li>• Make sure you are confident with the content you have revised over the past 3 weeks- go over any tricky areas again</li> <li>• Use blank page retrieval to identify gaps and address these by making a mind map</li> <li>• Remind yourself of the key practical skills that might be assessed</li> <li>• Practise answering questions in enough detail, using key vocabulary and under timed conditions</li> </ul>	<p>BBC bitesize Practical Skills  <a href="https://www.bbc.co.uk/bitesize/topics/zqqmmsg">https://www.bbc.co.uk/bitesize/topics/zqqmmsg</a></p> <p>Link to AQA past papers  <a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology">https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology</a></p>
<b>Week 6</b>	<b>Half Term Monday 17 February</b>	<p>4.1.1 Cell structure</p> <p>4.1.2 Cell division</p> <p>4.1.3 Transport in cells</p>	<ul style="list-style-type: none"> <li>• Eukaryote and prokaryote structure</li> <li>• Animal and plant cell structure and functions of sub cellular structures</li> <li>• How to use a microscope to observe cells and draw cells seen</li> <li>• Cell specialisation and cell differentiation</li> <li>• Differences between light and electron microscopes</li> <li>• How to use the magnification equation</li> <li>• Where chromosomes are found</li> <li>• What happens in the cell cycle and why the cell cycle happens</li> <li>• What a stem cell is and where stems cells are found in embryos, adults and plants</li> <li>• Use of stem cells for therapeutic cloning and production of cloned plants</li> <li>• What happens in diffusion and which factors affect the rate of diffusion</li> </ul>	<p>BBC bitesize Cells  <a href="https://www.bbc.co.uk/bitesize/topics/z2mttv4">https://www.bbc.co.uk/bitesize/topics/z2mttv4</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>

			<ul style="list-style-type: none"> <li>• How to calculate SA:V</li> <li>• Explain how animal and plants are adapted for exchanging materials</li> <li>• What is osmosis and what happened in the required practical investigating the effect of changing salt solution on the mass of plant tissue (potato chips)</li> <li>• What is active transport</li> </ul>	
<b>Week 7</b>	<b>Monday 24 February</b>	<p>4.2.1 Principles of organisation</p> <p>4.2.2 animal tissues, organs and organ systems</p> <p>4.2.3 Plant tissues, organs and organ systems</p>	<ul style="list-style-type: none"> <li>• What is the organisation in living organisms</li> <li>• Digestive system- what are the organs and their functions</li> <li>• Enzyme structure and function – including the lock and key theory</li> <li>• Digestive enzymes- amylase, protease and lipase- where are these produced and what do they do</li> <li>• Role of bile</li> <li>• How temperature and pH affect enzyme activity</li> <li>• Required practical Food tests</li> <li>• Required practical effect of pH on the rate of reaction of amylase enzyme on digestion of starch</li> <li>• Heart structure and types of blood vessels</li> <li>• What is in the tissue blood</li> <li>• Coronary heart diseases- what it is and how valves and transplants can be treatments</li> <li>• Factors that can cause/ contribute to ill health</li> <li>• Use disease data to draw conclusions</li> <li>• Cancer cells and the difference between benign tumours and malignant tumours.</li> <li>• Plant tissues- epidermal, palisade and spongy mesophyll, xylem and phloem</li> <li>• Leaf structure</li> <li>• Adaptations of root hair cells, xylem and phloem</li> <li>• Transpiration-how it is measured (potometer) and which factors affect it</li> <li>• Role of leaves, stem, root</li> <li>• Translocation and where this happens in a plant</li> </ul>	<p style="text-align: center;">BBC bitesize Organisation  <a href="https://www.bbc.co.uk/bitesize/topics/zwj22nb">https://www.bbc.co.uk/bitesize/topics/zwj22nb</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 8</b>	<b>Monday 3 March</b>	4.3.1 Communicable disease	<ul style="list-style-type: none"> <li>• Spread of diseases</li> <li>• Pathogen definition</li> <li>• How do bacteria and viruses make us poorly</li> <li>• Symptoms and treatments/prevention of spread for viral diseases – measles, HIV, TMV</li> <li>• Symptoms and treatments/prevention of spread for bacterial diseases – <i>Salmonella</i>, Gonorrhoea,</li> <li>• Symptoms and treatments/prevention of spread for fungal diseases – Rose black spot</li> <li>• Symptoms and treatments/prevention of spread for protist diseases – Malaria</li> <li>• Non specific defence systems in the human body</li> <li>• Role of white blood cells defending against pathogens</li> <li>• Vaccination – what happens in the body</li> </ul>	<p style="text-align: center;">BBC bitesize Infection and response  <a href="https://www.bbc.co.uk/bitesize/topics/z9kww6f">https://www.bbc.co.uk/bitesize/topics/z9kww6f</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>

			<ul style="list-style-type: none"> <li>• Antibiotics- what these medicines do and issues with their overuse</li> <li>• What do painkillers do?</li> <li>• Origin of drugs digitalis and aspirin and how Penicillin was discovered</li> <li>• Stages needed when testing a drug and why these steps are important</li> </ul>	
<b>Week 9</b>	<b>Monday 10 March</b>	4.4.1 Photosynthesis 4.4.2 Respiration	<ul style="list-style-type: none"> <li>• Photosynthesis equation and photosynthesis is an endothermic reaction</li> <li>• Effects of temperature, light intensity, carbon dioxide concentration and amount of chlorophyll on the rate of photosynthesis</li> <li>• Understanding these factors (above) interact and one may be a limiting factor</li> <li>• Required practical: investigating the effect of light intensity on the rate of photosynthesis</li> <li>• Uses of glucose (produced in photosynthesis)</li> <li>• Respiration is an exothermic reaction</li> <li>• Equations for aerobic respiration and anaerobic respiration (muscles and yeast/plants)</li> <li>• Why do organisms need energy</li> <li>• Effect of exercise on the body and issues with ongoing anaerobic respiration occurring- muscle fatigue, lactic acid production and oxygen debt</li> <li>• What is metabolism (definition and examples)</li> </ul>	<p>BBC bitesize Bioenergetics <a href="https://www.bbc.co.uk/bitesize/topics/zgr997h">https://www.bbc.co.uk/bitesize/topics/zgr997h</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 10</b>	<b>Monday 17 March</b>	4.5.1 Homeostasis 4.5.2 The human nervous system 4.5.3 Hormonal coordination in humans	<ul style="list-style-type: none"> <li>• What homeostasis is and why it is important</li> <li>• The different parts of the nervous system and how they work together to co-ordinate a nervous response</li> <li>• Reflex actions- examples and how they are different to a normal nervous response</li> <li>• Synapses- how they work</li> <li>• CORE PRACTICAL- investigating reaction time</li> <li>• Different glands of the endocrine system – names and labels, which hormones they secrete</li> <li>• Controlling blood glucose using insulin</li> <li>• Which hormones control puberty and the menstrual cycle</li> <li>• How different contraceptives work</li> </ul>	<p>BBC bitesize homeostasis and response <a href="https://www.bbc.co.uk/bitesize/topics/zyybb82">https://www.bbc.co.uk/bitesize/topics/zyybb82</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 11</b>	<b>Monday 24 March</b>	4.7.1 Adaptations, interdependence and competition 4.7.2 Organisation of an ecosystem 4.7.3 Biodiversity and the effect of human interaction on ecosystems	<ul style="list-style-type: none"> <li>• Competition in animals and plants- why and how they do this</li> <li>• Adaptation in animals and plants- different types of adaptations for different environments</li> <li>• Abiotic and biotic factors- what these are and examples of each</li> <li>• Food chains- how these are structured and the naming system we use for each stage (i.e. producers/consumers)</li> <li>• CORE PRACTICAL: How to sample an area using quadrats or transects to estimate biodiversity or population size (e.g. of a type of plant)</li> <li>• The water cycle</li> <li>• The carbon cycle</li> <li>• Biodiversity- what this means and why it is important</li> </ul>	<p>BBC bitesize Ecology <a href="https://www.bbc.co.uk/bitesize/topics/zxxhh39">https://www.bbc.co.uk/bitesize/topics/zxxhh39</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>

			<ul style="list-style-type: none"> <li>• How humans are affecting biodiversity (land use, water pollution, air pollution)</li> <li>• Global warming- how and why this is happening</li> <li>• Deforestation- reasons for doing this and the impact it has on the environment</li> <li>• How we can help to maintain ecosystems and biodiversity</li> </ul>	
<b>Week 12</b>	<b>Monday 31 March</b>	<p>4.6.1 Reproduction</p> <p>4.6.2 Variation and evolution</p> <p>4.6.3 Development of understanding on genetics and evolution</p> <p>4.6.4 Classification of living organisms</p>	<ul style="list-style-type: none"> <li>• The process of meiosis</li> <li>• Differences between sexual and asexual reproduction</li> <li>• Structure of DNA and define genome</li> <li>• Importance of understanding the human genome</li> <li>• Alleles, dominant, recessive, homozygous, heterozygous, genotype and phenotype</li> <li>• Predicting the probability of inheriting a characteristic -using a Punnett square</li> <li>• Inheritance of Polydactyly and Cystic fibrosis</li> <li>• Determination of sex</li> <li>• What causes differences in individuals in a population</li> <li>• The process of evolution</li> <li>• Evidence for evolution (fossils, genes, resistant bacteria)</li> <li>• Extinction</li> <li>• The process of selective breeding</li> <li>• The process of genetic engineering</li> <li>• Classification of living organisms and evolutionary trees</li> </ul>	<p>BBC bitesize Inheritance, variation and evolution  <a href="https://www.bbc.co.uk/bitesize/topics/zppffcw">https://www.bbc.co.uk/bitesize/topics/zppffcw</a></p> <p style="text-align: center;">BBC bitesize Cells  <a href="https://www.bbc.co.uk/bitesize/topics/z2mttv4">https://www.bbc.co.uk/bitesize/topics/z2mttv4</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 13</b>	<b>Easter Monday 7 April</b>	<p>4.4.1 Photosynthesis</p> <p>4.4.2 Respiration</p> <p>4.2.1 Principles or organisation</p> <p>4.2.2 animal tissues, organs and organ systems</p> <p>4.2.3 Plant tissues, organs and organ systems</p>	<ul style="list-style-type: none"> <li>• Photosynthesis equation and photosynthesis is an endothermic reaction</li> <li>• Effects of temperature, light intensity, carbon dioxide concentration and amount of chlorophyll on the rate of photosynthesis</li> <li>• Understanding these factors (above) interact and one may be a limiting factor</li> <li>• Required practical: investigating the effect of light intensity on the rate of photosynthesis</li> <li>• Uses of glucose (produced in photosynthesis)</li> <li>• Respiration is an exothermic reaction</li> <li>• Equations for aerobic respiration and anaerobic respiration (muscles and yeast/plants)</li> <li>• Why do organisms need energy</li> <li>• Effect of exercise on the body and issues with ongoing anaerobic respiration occurring- muscle fatigue, lactic acid production and oxygen debt</li> <li>• What is metabolism (definition and examples)</li> <li>• What is the organisation in living organisms</li> <li>• Digestive system- what are the organs and their functions</li> <li>• Enzyme structure and function – including the lock and key theory</li> <li>• Digestive enzymes- amylase, protease and lipase- where are these produced and what do they do</li> <li>• Role of bile</li> <li>• How temperature and pH affect enzyme activity</li> </ul>	<p style="text-align: center;">BBC bitesize Organisation  <a href="https://www.bbc.co.uk/bitesize/topics/zwj22nb">https://www.bbc.co.uk/bitesize/topics/zwj22nb</a></p> <p style="text-align: center;">BBC bitesize Bioenergetics  <a href="https://www.bbc.co.uk/bitesize/topics/zgr997h">https://www.bbc.co.uk/bitesize/topics/zgr997h</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>

			<ul style="list-style-type: none"> <li>• Required practical Food tests</li> <li>• Required practical effect of pH on the rate of reaction of amylase enzyme on digestion of starch</li> <li>• Heart structure and types of blood vessels</li> <li>• What is in the tissue blood</li> <li>• Coronary heart diseases- what it is and how valves and transplants can be treatments</li> <li>• Factors that can cause/ contribute to ill health</li> <li>• Use disease data to draw conclusions</li> <li>• Cancer cells and the difference between benign tumours and malignant tumours.</li> <li>• Plant tissues- epidermal, palisade and spongy mesophyll, xylem and phloem</li> <li>• Leaf structure</li> <li>• Adaptations of root hair cells, xylem and phloem</li> <li>• Transpiration-how it is measured (potometer) and which factors affect it</li> <li>• Role of leaves, stem, root</li> <li>• Translocation and where this happens in a plant</li> </ul>	
<b>Week 14</b>	<b>Easter Monday 14 April</b>	4.3.1 Communicable disease	<ul style="list-style-type: none"> <li>• Spread of diseases</li> <li>• Pathogen definition</li> <li>• How do bacteria and viruses make us poorly</li> <li>• Symptoms and treatments/prevention of spread for viral diseases – measles, HIV, TMV</li> <li>• Symptoms and treatments/prevention of spread for bacterial diseases – <i>Salmonella</i>, Gonorrhoea,</li> <li>• Symptoms and treatments/prevention of spread for fungal diseases – Rose black spot</li> <li>• Symptoms and treatments/prevention of spread for protist diseases – Malaria</li> <li>• Non specific defence systems in the human body</li> <li>• Role of white blood cells defending against pathogens</li> <li>• Vaccination – what happens in the body</li> <li>• Antibiotics- what these medicines do and issues with their overuse</li> <li>• What do painkillers do?</li> <li>• Origin of drugs digitalis and aspirin and how Penicillin was discovered</li> <li>• Stages needed when testing a drug and why these steps are important</li> </ul>	<p>BBC bitesize Infection and response  <a href="https://www.bbc.co.uk/bitesize/topics/z9kww6f">https://www.bbc.co.uk/bitesize/topics/z9kww6f</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 15</b>	<b>Monday 21 April</b>	4.1.1 Cell structure 4.1.2 Cell division 4.1.3 Transport in cells	<ul style="list-style-type: none"> <li>• Eukaryote and prokaryote structure</li> <li>• Animal and plant cell structure and functions of sub cellular structures</li> <li>• How to use a microscope to observe cells and draw cells seen</li> <li>• Cell specialisation and cell differentiation</li> <li>• Differences between light and electron microscopes</li> </ul>	<p>BBC bitesize Cells  <a href="https://www.bbc.co.uk/bitesize/topics/z2mttv4">https://www.bbc.co.uk/bitesize/topics/z2mttv4</a></p>



			<ul style="list-style-type: none"> <li>• What causes differences in individuals in a population</li> <li>• The process of evolution</li> <li>• Evidence for evolution (fossils, genes, resistant bacteria)</li> <li>• Extinction</li> <li>• The process of selective breeding</li> <li>• The process of genetic engineering</li> <li>• Classification of living organisms and evolutionary trees</li> </ul>	
<b>Week 19</b>	<b>Monday 19 May</b>	<p>4.5.1 Homeostasis</p> <p>4.5.2 The human nervous system</p> <p>4.5.3 Hormonal coordination in humans</p>	<ul style="list-style-type: none"> <li>• What homeostasis is and why it is important</li> <li>• The different parts of the nervous system and how they work together to co-ordinate a nervous response</li> <li>• Reflex actions- examples and how they are different to a normal nervous response</li> <li>• Synapses- how they work</li> <li>• Required practical - investigating reaction time</li> <li>• Different glands of the endocrine system – names and labels, which hormones they secrete</li> <li>• Controlling blood glucose using insulin</li> <li>• Which hormones control puberty and the menstrual cycle</li> <li>• How different contraceptives work</li> </ul>	<p>BBC bitesize homeostasis and response  <a href="https://www.bbc.co.uk/bitesize/topics/zyybb82">https://www.bbc.co.uk/bitesize/topics/zyybb82</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>
<b>Week 20</b>	<b>Monday 26 May Half Term</b>	<p>4.7.1 Adaptations, interdependence and competition</p> <p>4.7.2 Organisation of an ecosystem</p> <p>4.7.3 Biodiversity and the effect of human interaction on ecosystems</p>	<ul style="list-style-type: none"> <li>• Competition in animals and plants- why and how they do this</li> <li>• Adaptation in animals and plants- different types of adaptations for different environments</li> <li>• Abiotic and biotic factors- what these are and examples of each</li> <li>• Food chains- how these are structured and the naming system we use for each stage (i.e. producers/consumers)</li> <li>• CORE PRACTICAL: How to sample an area using quadrats or transects to estimate biodiversity or population size (e.g. of a type of plant)</li> <li>• The water cycle</li> <li>• The carbon cycle</li> </ul>	<p>BBC bitesize Ecology  <a href="https://www.bbc.co.uk/bitesize/topics/zxxhh39">https://www.bbc.co.uk/bitesize/topics/zxxhh39</a></p> <ul style="list-style-type: none"> <li>• Educake- please log on and choose these topics to answer questions on</li> </ul>



			<ul style="list-style-type: none"> <li>• Biodiversity- what this means and why it is important</li> <li>• How humans are affecting biodiversity (land use, water pollution, air pollution)</li> <li>• Global warming- how and why this is happening</li> <li>• Deforestation- reasons for doing this and the impact it has on the environment</li> <li>• How we can help to maintain ecosystems and biodiversity</li> </ul>	
<b>Week 21</b>	<b>Monday 2 June</b>	Paper 2 Revision Homeostasis and response, inheritance variation and evolution and ecology	<p>Paper 2 personal revision ( 4.5 Homeostasis, 4.6 Inheritance, variation and evolution, 4.7 Ecology)</p> <p>Complete blank page retrieval of your revision sheets for these chapters</p> <p>Identify which gaps you still have</p> <p>Use revision guides, bbc bitesize and educake to address these issues</p>	<p>BBC bitesize trilogy science revision:  <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></p> <p>AQA past paper questions paper 2  <a href="https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology">https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Component%7C7=Paper+2+Biology</a></p>
<b>Week 22</b>	<b>Monday 9 June</b>	Biology paper 2 9 <sup>th</sup> June	x	x