



EDITION 11  
21ST MARCH 2025

# HAYES SCHOOL Newsletter

24 - 25

## Message from the Head of School



As the days get slightly longer and we have, so I am told, officially entered Spring, I was delighted to be invited to take part in the community Iftah held at the Al-Emaan Centre in Keston last week. It was humbling to join our local Muslim community along with a large group of people from all faiths to take part in prayers and break the days Ramadan fast. Over the weekend I also managed to tick off a 'must do' from my bucket list as I joined the Music department and musicians from across the school as they visited the Royal Albert Hall. We were treated to a tour, invited to pose questions to members of the orchestra and enjoyed a stunning performance of Film Music by the Royal Philharmonic Orchestra.

Our next generation of budding leaders (and maybe politicians?) joined liked minded young people from across a number of other schools in Bromley and the surrounding area as they took part in the Bromley Youth Council Manifesto event this week. The event is designed to canvass young people's perceptions and attitudes on a range of topics that are important to them, and to identify key projects that the Bromley Youth Council (BYC) will include in their mission statement for the coming year. The event provided our student leaders with the opportunity to debate, share experiences and talk passionately about the changes they wish to see. It is gratifying to know that Hayes students are at the heart of this event and are part of shaping future developments for young people in their local area.

It was lovely to welcome Year 9 students, parents and carers into school last week for our Year 9 Parents' Evening and to have the opportunity to discuss their progress and consideration of Year 9 options as they prepare to start their GCSE courses in September. Thank you to all who attended for your support of the school and your child.

Last week I joined colleagues from all school across Bromley at the annual Bromley Headteachers Conference. With a focus on inclusion, we heard

from experts in their fields as we discussed the growth in Special Educational Needs, considered Diversity in our schools, were challenged to 'rethink our thinking' on disability and to consider what could be achieved with the power of determination. One of my highlights was hearing from Floella Benjamin, a childhood icon from the children's TV show Playschool (yes she did have Humpty with her) as she discussed her experiences of prejudice not only as a 'child of colour' but later as a female in a male dominated industry and how she had overcome these prejudices to become a Baroness fighting for a range of causes and issues affecting young people.

With the exam season just over the horizon, our Year 13 and 11 students have, in the last week, taken part respectively in their 'Mock' Results Days. From the venue, to the set up and personalised results sheets, this event very much mimics the actual results days in the Summer and I know will have evoked the same anticipation and nerves as will no doubt be there in August. Whatever the outcomes on the mock results sheets, the event provides a good platform on which students can build and grow. Whether that be honing exam techniques, modifying revision strategies or simply understanding what does and doesn't work for them as they have navigated a busy exam schedule; I hope everyone will have a key takeaway that will support them to achieve the outcomes they strive for in the Summer.

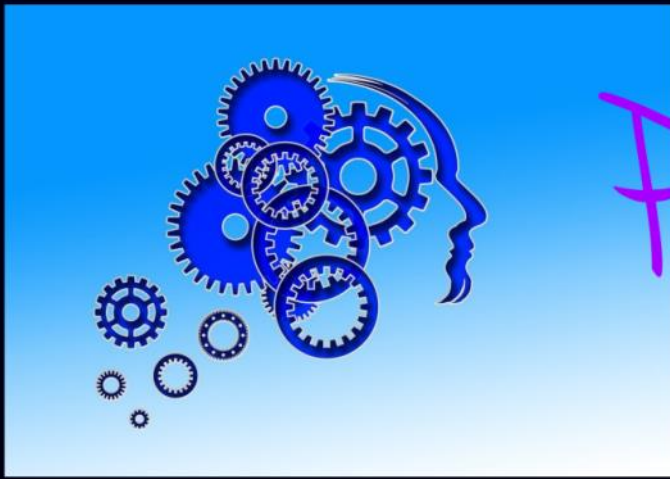
It has certainly been a bumper few weeks sports wise! I could not be more proud to have been in the stands as our First XV Boys Rugby team won the National Bowl and to have watched the Trampolining team as they went through their final preparations for the National Competition and to then receive podium pictures as the team took Boys 7-9 Intermediate Team 1st place, Girls Year 10+ Intermediate Team 2<sup>nd</sup> place and Boys individual 3<sup>rd</sup> place. Congratulations also to the Senior Boys Football team who were crowned North Kent Premier League Champions this week. With the winter sports season coming to an end there are still a plethora of tournaments and final games to be won before we turn our attention to the summer season.

With a Sunday dress rehearsal under their belts our upper school students took to the stage last night for the first performance of 'Lawless', a combination of two plays, Lord of the Flies and This Changes Everything speaking to the issue of social order or disorder in these cases. As ever I am in awe of such accomplished young acting, with oodles of stage presence and a memory for lines which is much better than mine! I would like to express my personal thanks to Mr Gunning, Mrs Duggan, Mrs Elford in their roles as directors and producers. I congratulate all the students involved in Lawless and know they will look back on this with fond memories for many years to come.

*Miss Thompson*  
Head of School

### Assembly Themes

w/c 24th March (Week A) BEED w/c 31st March (Week B) Media



# Psychology

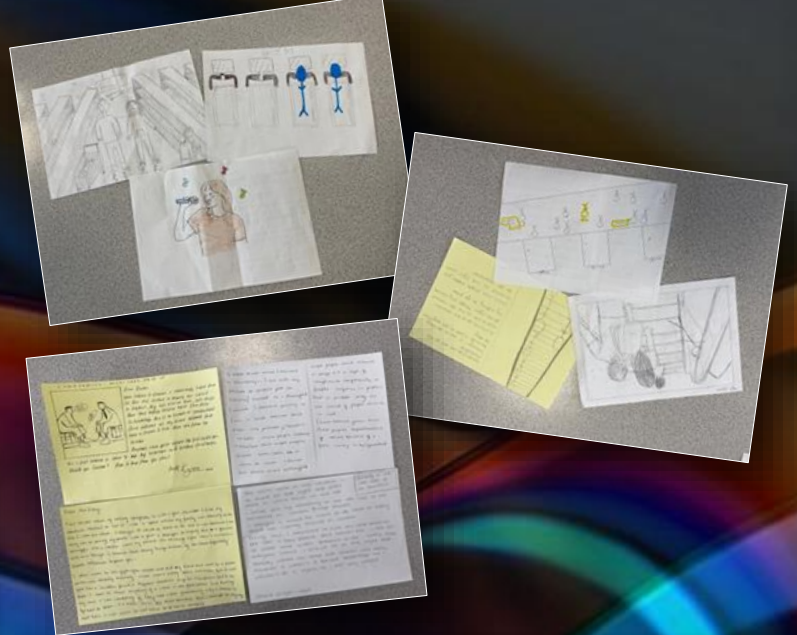
## In the Spotlight



Our Year 12 students have been exploring conformity as part of the Social Psychology unit. We considered examples from our own lives where we have 'gone along with' others and considered whether this is an example of identification, compliance or internalisation.

Students were asked to break, bend or violate a minor social norm and then to construct a postcard explaining what they did and how they felt. Examples included: Eating lunch with your hands or a spoon, sitting next to someone when there are empty seats elsewhere on public transport, using a urinal next to someone else, going on a gym machine next to someone when there are lots of free machines, sustaining eye contact with someone's foot during a conversation, singing to yourself in a shop, standing on the wrong side of the escalator on the tube.

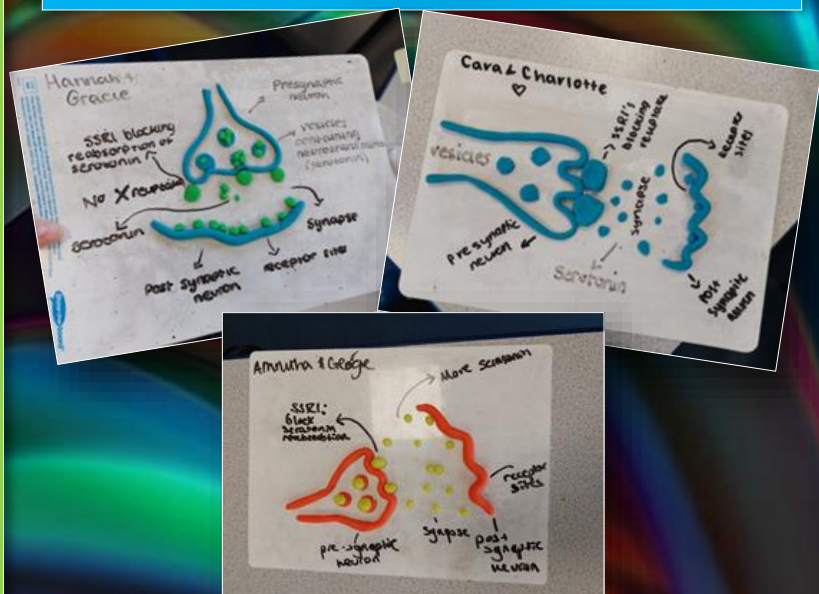
Here are some of their postcards:



Year 13 have been revising in lessons as the A Level exams are fast approaching! Parental encouragement is always appreciated. How can you help your child to revise Psychology?

- Ask them to show you their revision notes/ cards for each topic and use these to test them. Quiz them to see if they know the details of research studies (e.g. 'What was the sample of ....'s study?', 'Describe the procedure of ....'s study', 'What did .... find in their research?' what can we conclude from .....'s research?). If they do not have revision notes for any of the topics they can find fill-in sheets in the Optional Learning Activities section on Teams
- Ask them to show you an A3 topic mind map, let them revise it, then see if they can reduce it down onto an A4 piece of paper, then repeat the next day to see if they can reduce the content further to fill an A5 piece of paper with just key themes/ names/ concepts.
- Encourage them to complete past paper questions in exam conditions – allowing 1 mark per minute.
- Ask your child to review their PLCs and then make a one sided essay plan for topics they feel less confident on.
- Ask them to spend 5 minutes writing a PEELed evaluation paragraph for a particular theory or explanation. If they are aiming for an A/ A\* grade ask them if they can provide you with a 'However' counter-argument.
- You could test them on whether they can define key terms – glossaries can be found on the back of their PLCs for each topic.

With Mrs Todd Year 12 have also been finishing their studies of OCD by considering the use of SSRIs as a treatment option. Students made models using playdoh to illustrate how SSRIs prevent the reuptake of the neurotransmitter Serotonin in the synapse to relieve symptoms in people living with the condition. Here are some pictures of their creations:





# Sociology

In the Spotlight



Sociology is a subject that students have the opportunity to pick up when they get to Year 10, because of this it can be quite tricky in ensuring that the subject is a 'right fit'. Added to this, when students get to the Sixth Form they are able to pick sociology and this can be a tricky process. To help students (and parents) navigate these tricky decisions, we have asked sociology students from both the GCSE and A Level to share the highlights of the course and the things that they love about Sociology.

## **Isla Kulendran – Year 10**

I chose sociology because I've always had an interest in humanities, and how society works. This term we've been learning about different approaches to families. I particularly enjoyed studying feminist approaches to family life because I felt I was able to apply some of the theories and principles to my life and observe how my family interacts with each other. I look forward to learning about crime and deviance in year 11 as it seems like it will be interesting.

## **Nerine Wilson – Year 11**

Sociology is a great subject for anyone interested in learning more about our society and human interaction. Personally, I really enjoy the discussions we have as a class, as it feels more interesting and engaging than a lot of other subjects. One of my favourite topics we cover is Crime and Deviance because we study the different reasons for crime and its effects on society. I also like how sociology encourages you to reflect on your own personal experiences and apply them to your learning.

## **Izzy Wood – Year 11**

In sociology, I think that learning about different parts of society, like the family, and their effect on different groups of people is very interesting and relevant. I really like the way you're encouraged to think about how society effects your life as well as others in different positions. My favourite topic is Education because I can compare the work with my own school life, and I also enjoyed learning about how gender influences school experiences and subject choices.

## **Ellah Ahmet – Year 12**

I've always been curious about why people behave the way they do and how society shapes our lives. Sociology helps me understand the world by looking at different cultures, social issues, and the way groups interact. I love learning about topics like social stratification, education, and crime because they show how society affects people differently. It makes me question things I used to take for granted and see the bigger picture. I chose sociology because I want to make sense of the world and maybe even help change it for the better.

For those who are on the fence about sociology, please do come and speak to one of the teaching staff who will be able to give you further insight into the subject material and content.



# **HAYES SCHOOL 1ST XV WINS FIRST EVER NATIONAL RUGBY TROPHY!**

**HAYES SCHOOL'S 1ST XV MADE HISTORY BY SECURING THEIR FIRST EVER NATIONAL RUGBY TITLE WITH A DOMINANT 51-26 VICTORY OVER THE KING'S SCHOOL, ELY IN THE CONTINENTAL TYRES U18 NATIONAL BOWL FINAL.**

The match began with King's Ely taking an early lead through full-back Rory Brech, but Hayes quickly responded. Scrum-half Jack Allen finished off a well-worked move to level the score before Peter Towers put Hayes ahead, with fly-half William Lawes adding the conversion.

Hayes extended their advantage as Jackson Burgess crossed the line following a strong carry from Louis Hawkes. King's Ely fought back, but further tries from Shaye Barber-Murray and Harry McNamara gave Hayes control.

Despite King's Ely narrowing the gap, Hawkes powered over for a try of his own before Joshua Ebohan sealed the victory with the final score of the game.

This outstanding performance marks a historic moment for Hayes Rugby—a first national title and a testament to the team's hard work, skill, and determination!



# Hayes Trampoline Squad Shines at National Finals

The Hayes School Trampoline Squad once again showcased their talent on the national stage, competing at the National Schools Trampolining Finals in Derby—and they did not disappoint!

A huge congratulations to our Boys' Intermediate Team, who were crowned National Champions, securing 1st place in an outstanding display of skill and precision. Adding to the school's success, our Year 10-14 Girls' Intermediate Team delivered an exceptional performance to claim 2nd place in a highly competitive field.

This fantastic achievement is a testament to the hard work, dedication, and resilience of our athletes. Well done to all the competitors, coaches, and supporters who made this success possible.

Hayes continues to make its mark in national trampolining—congratulations to everyone involved!

**Huge thank you to all at Coney Cosmonauts, Mrs Jeffries and the dedicated parents for enabling these incredible pupils to shine!**



Old Wilsonians Cricket club are running free indoor cricket sessions for girls of all age groups (adults too) on Thursday evenings 7-8pm @Hayes School. All Hayes parents and pupils are welcome regardless of experience level.

Come along and give it a go. If you would like any additional information, please contact [LMF@hayes.bromley.sch.uk](mailto:LMF@hayes.bromley.sch.uk)

Various activities took place to celebrate World Book Day.

Duke of Edinburgh students Jeanne Bernard-Kopiecki and Isabella Rich ran a creative writing competition and a book quiz.

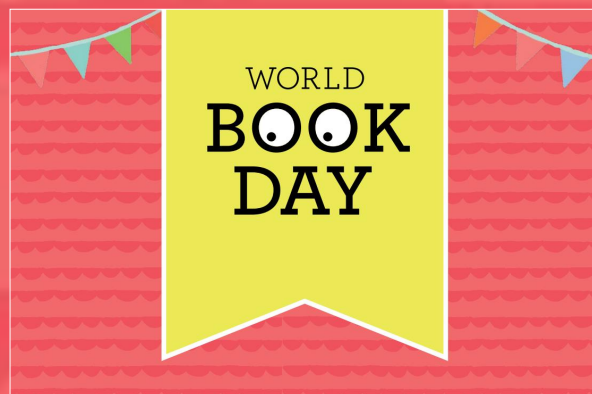
Congratulations to the students below!

Short Story competition

**1<sup>st</sup> place Emilia Ng**

**2<sup>nd</sup> place Gwyneth Lam**

**3<sup>rd</sup> place Linal De Silva**



Book quiz

**Joint 1st place – Joshua Wheway, Sophie Hyde, Emily Martin**

Well done and thank you to the following students who took part in the Usborne Sponsored Reading raising over £200 for the school library to spend on Usborne books!

**Artur Kowalewski    Ava Brackstone    Dervla Rynne    James Longridge    Jamie Wallace**  
**Mara Smuleac Bohitici    Adela Smuleac Bohitici    Lewis Harrison    Will Foster    Amelia Pawson**  
**Jemima Pawson    Jacob Pawson**

The Sixth Form Bookclub compiled a selection of book extracts which were sent out in a survey to Years 12 & 13 to find out if they would read the books based on the extracts. All survey respondents who wished to were entered into a prize draw and the winner is Takuma Smith! The book whose extract that was the most popular was "This is Going to Hurt" by Adam Kay.

We are also very grateful to ABC Bookclub for their generous donation of fiction books for the library, a selection of which we were able to offer students for free.



Congratulations to all involved in this week's Main School Production **LAWLESS**.

Two casts of actors from Years 10-13 produced immensely powerful and nuanced performances in the double bill of **Lord of the Flies** and **This Changes Everything**.

Thank you to everyone who supported this HayesCreates production.

"I could not be more proud of this wonderful group of students. They have been a pleasure to work with and their drive, commitment and fearlessness has been brilliant to behold!"

Mr Gunning – Director



**Lunch in the Chapel**

On the 12th of March students in Year 11 and 12 were given the opportunity to visit Oxford University. Visiting this world renowned university with a rich history in British culture and academia, was a remarkable experience. We were given a tour of the university's facilities including the cafe, dining hall and multiple libraries, adorned with statues and paintings which clearly displayed the history of the campus. I especially enjoyed the philosophy taster lecture as it challenged me to think more deeply about human nature and provided insight into university education. Thank you so much to the teachers who made this trip possible!

*Edeline Shibu*  
Year 12

On Thursday the 13th of March, Hayes, along with other Bromley schools visited Gonville and Caius College, Cambridge. This was a



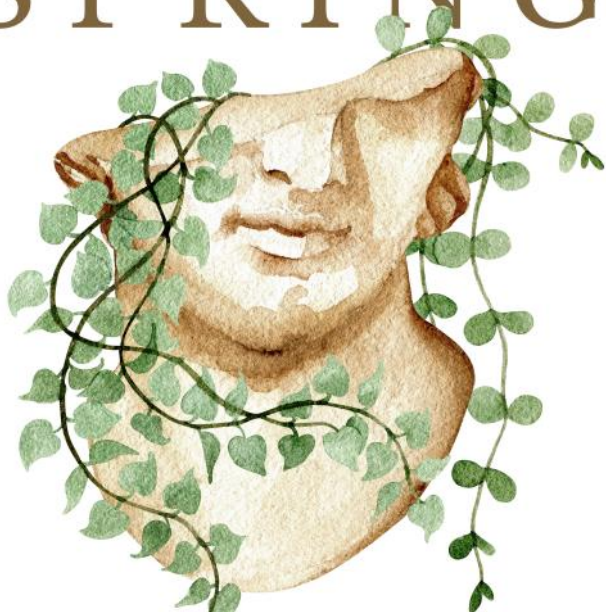
splendid opportunity which allowed us to have an insight into the Oxbridge application process and have a general feel for the atmosphere of Cambridge as a university. We were shown around the beautiful college and its surrounding city which was rich with culture and history. I felt that the most interesting part of the day was the taster lectures presented by genuine Cambridge Professors. I took part in the English lecture, whereby we learnt a great deal about practical criticism, which is unique to Cambridge and delving deeper into the meaning of words and etymology.



Altogether, the day was very enjoyable and enabled us to learn a great deal, made even better by the superb weather.

*Ophelia Rose*  
Year 12

2 APRIL  
SPRING



CONCERT

6.30pm Hayes School Hall  
Tickets £5 adults: U18 and 65+ FREE!

Our Spring Concert is coming up on Wednesday 2<sup>nd</sup> April, at 6.30pm in the school hall. All of our ensembles will be performing: Choir, Concert Band, Wind Band, Boyvox, HUB, Hayes Harmonies, Jazz Ensemble, Musical Theatre, and Jamsesh. Come and hear us before we take our music to Germany on our tour over the holidays!

Tickets are £5 for adults (U18s and senior citizens free). You can buy tickets online through our ticket shop: <https://www.ticketsource.co.uk/hayes-school-music/t-lnplmza>

*Musical Stars*

Congratulations to the following students, who have all recently passed graded music exams:

Bertie Watson

Grade 2 Piano  
(Distinction)

Freddie Mooney

Grade 1 Piano  
(Merit)



**SEND and sleep**

Did you know that it was World Sleep Day last week? During the week, **The Sleep Charity** highlighted children

with SEND and a number of webinars were run with a focus on neurodiversity and SEND, which are available to watch now:

- [Neurodiversity & Sleep: The Importance Of Routine](#)
- [SEN: Sleep, Routines & Co-Sleeping Support](#)
- [Sleep and children - Tips for parents and carers](#)



This Sunday, London City Lionesses are playing Sheffield at Bromley FC, 2pm kick-off. Use the code below for FREE tickets - we want to get as many people there as possible!

Code: **SHUSCHTIX**

<https://www.eticketing.co.uk/bromleyfc/EDP/Event/Index/294?position=2>





# MATHS MENTORING SUCCESS

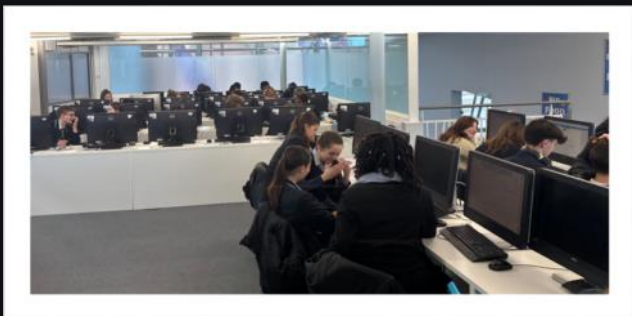
Maths mentoring is a student-led endeavour which has run every Friday since the start of the academic year. It was an idea first born out of the Sixth Form student leadership team noticing the demand from GCSE students for tutoring, and the high prices that were being charged for these services, which we felt were unfair and could instead be provided by Hayes students for free who have a passion for the subject.

This led to the introduction of Maths Mentoring, which pairs up Year 10s and Year 11s with dedicated Sixth Formers who come in early to help students in a tutoring-style way with homework, tricky questions, and general exam advice.

We'd like to celebrate our most successful week yet - last Friday saw 32 Sixth Formers paired up with 62 Year 10s and 11s receiving help in the Sixth Form Centre starting at 8:15!

Whilst this scheme is as close to student-run as possible, our success is also highly attributable to Mrs Kent, Mr Brown and Mrs Moulton-Brady who work tirelessly behind the scenes to provide this great opportunity to students.

by Sam Carter



Special mention to Sam Carter who devised this initiative and made it happen. A wonderful legacy to leave with us at Hayes.

# HAYESHERALD

Hayes School's Student Newsletter



### Welcome to this edition!

Welcome back to another edition of the Hayes Herald! Sadly, it is the penultimate newsletter before Year 11s take their leave for GCSEs, but not to worry, the newsletter will continue. Can you believe that we're over halfway through this school year already? In this edition we have politics, spring finds and much more. Enjoy!!

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### Listen to the latest edition of the HayesTalk Podcast!



What do you think happened?

HayesTalk • Oct 18, 2024



Share 36:54

Please click the image above to enjoy the penultimate edition of Hayes Herald before our Year 11 team begin their study leave.

## Top Attendance W/C

3<sup>rd</sup> March 2025

Year	Tutor group	Percentage
7	7HMW	98.79%
8	8CFM	98.79%
9	9CAT	95.15%
10	10KAN	98.00%
11	11MJD	96.45%
12	6AMT, 6JIP	98.89%
13	6IBA, 6NAM	96.92%

# Attendance

## Top Attendance W/C

10<sup>th</sup> March 25

Year	Tutor group	Percentage
7	7MAT	97.88%
8	8EEG, 8LAT	96.67%
9	9MLJ	94.84%
10	10JWH	95.94%
11	11JEH	95.00%
12	6MMM	96.92%
13	6SGR	97.50%

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