



EDITION 5
22ND NOVEMBER 2024

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



In common with many other schools across the country, on Monday last week our school community observed an act of remembrance during their Period 3 lessons. Our new 'living wall' also provided a space for students to reflect on the theme of remembrance and to share their thoughts on some topical debates such as 'Who is responsible for starting a war?' In her assembly, Miss Bessant talked to students about the selfless and courageous service provided by former and current servicemen and women, and reflected on

this as she shared the experiences of our Year 9 students who have recently visited Ypres and the Somme.



It is always a great privilege to visit other schools; to look at what they do, talk to students and teachers and to share good practice with a view to improving our own work here at Hayes. To this end, I had the good fortune to visit another school in our Trust as part of a Peer Review process, and we will ourselves be in the spotlight as we invite other leaders into Hayes next week. We look forward to hearing their insights and perspectives on our school, on teaching and learning, and the provision we offer to Hayes students. Whilst our schools may be very different in some ways, we are also very similar in others and what galvanises us is our commitment to improving the life chances of all of the students we serve in our communities.

Our Year 10 students have this week been actively trying to match their skills and qualities to real careers as part of their focused careers week and have begun to build their first ever CV's using the Unifrog platform for the first time. Our guest speaker from London and South East College encouraged them to think about the world beyond Hayes and talked about the different pathways available to them Post 16 including colleges, A-level, Sixth Form, T-levels and much more. It is certainly still early days in terms of our Year 10's being only 10 weeks into their GCSE studies, but as our Year 11's will attest as they attended our Sixth Form Open Evening this week, time really does fly by!

I was proud to stand on stage next to our two Head Prefects Sam and Kaylin, and Mr Allred on Thursday evening at our Sixth Form Open Evening and hear them talk so passionately and reflect on their experiences of Hayes Sixth Form and the opportunities they have embraced. It was also great to see so many of our own Year 11 students and to welcome new prospective students and their families to the school as all considered the wide range of subject options and alternative courses on offer at Key Stage Five.

This week, Year 11 students have started their mock exams and have embraced the challenges of a packed schedule and new routines head on. The invigilators working with them have been quick to praise the students' conduct on entry to and during the mock exams and we encourage them to 'keep going' as exams continue into their second week and conclude next Friday.

As a teaching body we came together on Friday as part of our Professional Development Day to continue work on Adaptive Teaching practices and to build upon the training we received earlier in the school term so expertly delivered by Alex Quigley. This work was primarily focused on the implementation of a framework to remove barriers to learning and saw teachers work in small department teams to produce resources for use with students across the school in the coming weeks.

And finally, in accordance with our home-school agreement, parents/carers are thanked for supporting the school's policies, procedures and rules, including school sanctions. We understand that there may be instances where an incident has taken place in school or outside school concerning your child, which causes upset or frustration; parents and carers are requested to raise concerns and respond to concerns in a constructive and mutually supportive way with members of school staff. Our staff have the right to work in a safe environment without fear of intimidation, assault or verbal abuse from anyone with whom they come into contact (including e-mail, telephone and face-to-face communication).

Staff members are expected to act in accordance with school policies and procedures. They will listen, investigate and respond to concerns and queries as soon as possible alongside their teaching and other commitments. Thank you for allowing our colleagues to explain or investigate a situation before jumping to a conclusion, especially since we recognise that there are times when children and young people may have misunderstood or misrepresented a situation (unknowingly or otherwise). In cases where a staff member experiences shouting or verbally abusive behaviour, staff members may terminate meetings or telephone calls. Our Trust's policy on Parental Engagement and responding to challenging parental behaviour sets out how we will respond to unacceptable behaviour.

Miss Thompson
Head of School

Assembly Themes

w/c 25th November (Week A) Disability History Month w/c 25th November (Week B) Ethos and Values - Career



Around the School with Miss Toner

"Good morning, how are you?" Such a simple sentence, but one that has such power for community and belonging. On the gate this week, I have been warmed by the amount of students that say this first, and enter the school gates full of enthusiasm and smiles.

It certainly makes for a positive start to the day.

On my travels this week, I have been with our wonderful Year 7 cohort in their Active lessons as they learn about society, the different roles people play and their place within it. I have been in their Computer Science lessons as they grapple with challenging concepts, logic gates and truth tables. It was fantastic to hear about their lightbulb learning moments as their teacher used visuals and real life examples of 'selecting and mix-matching clothing' to support them in deciding if an input is off or on. One student said to me "I really get it now! It helps when I can see what it looks like because I can understand." That is what underpins our learning ethos at Hayes: to be ambitious in the concepts we teach our students, but to consider how we can adapt our teaching to support our students in accessing them. The Year 7 class loved hearing about how the content is also taught at A Level, and filled with pride as some were selected as the concept champion for the lesson.

It has been great reflecting with Year 11 students on their mock exams and what it has taught them about their strengths and gaps in knowledge. We have had smiles, realisations and lots of conversations about how to move their learning forward.

As ever, I explore student highlights with them every week and I love hearing them. I have had students share:

"I really enjoyed Maths this week because we have been learning about data, it's different forms and where we might see it in our lives" again, demonstrating the power of exploring with our students about how the learning supports them in understanding the world.

"I really enjoyed P.E this week because it gives me a chance to be competitive. We did a quiz about how teams are formed and I did better than I thought I would."

"I got 54% in my Science test, which means I'm over half way there!" demonstrating the positivity and growth mind-set of our students.

"Loved German this week because we used an orchestra game, so every time someone does a certain move, we change the sentence we are saying" demonstrating how our teachers are always thinking outside of the box regarding conditions of practice, and how to motivate and engage students without distracting from the key skill of speaking.

There were many more highlights but what each of them demonstrate is a love of learning and how our staff work to support our students in understanding, retaining and practising key knowledge and skills to maximise their learning potential. That is what we do here because #WeareHayes.

As ever, it has been a privilege to lead and serve in this community over the past two weeks.

Hayes
Community Foodbank
Charity Number: 1198866

Christmas Donation List

Yes please

- Family selection sweet biscuits
- Bags / tubs of chocolate
- Sharing packs savoury snacks
- Gravy granules
- Pickles and chutney
- Festive cakes / yule log
- Mince Pies/Christmas Pudding
- Custard
- Kitchen roll/Serviettes
- Kitchen foil
- Toiletries - Male / female
- Small gifts / stocking fillers for children under 13

No thank you

- Christmas crackers
- Wrapping paper
- Sellotape
- Products containing alcohol

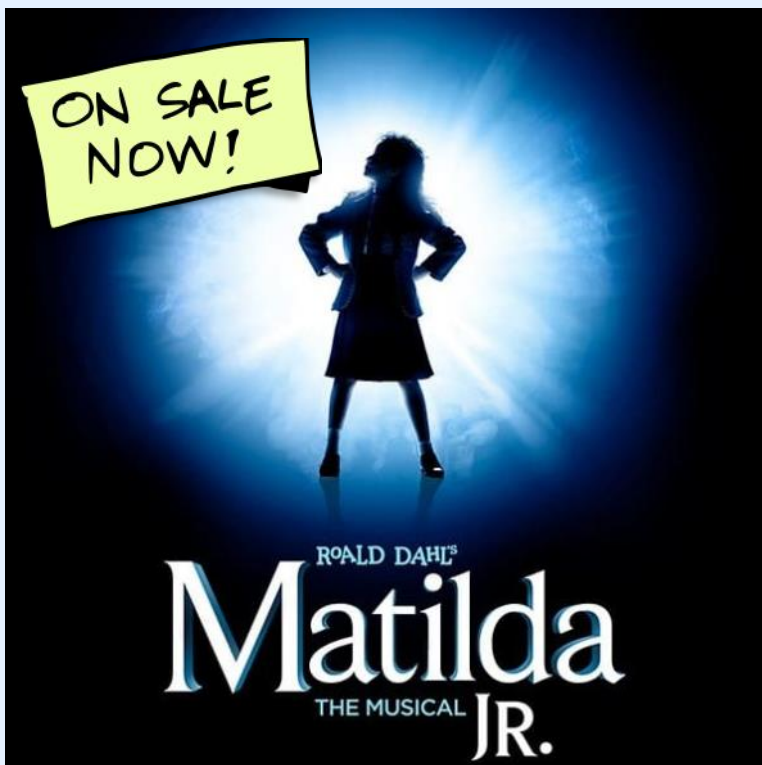
Hayes Foodbank Christmas support:

Hayes Community Foodbank continues to support local families, including many Hayes students in our local area. The success of our collection in 2023-24 was incredible and brought considerable relief to homes in need. Once again, the Foodbank team of volunteers are arranging for a Christmas collection of items on **Tuesday, 26th November** from **8am until 8.45am** at the **West Common Road** entrance to Hayes School. The Christmas item list is attached and shows those items that are most in demand.

We would like to thank you in advance for the support that you will give those in need this Christmas.

MUSICFEST

Congratulations to all the amazing performers at the first MusicFest of the academic year.



We are thrilled to announce our upcoming HayesCreates Key Stage 3 school production, Matilda the Musical Jr.

This show promises to be a spectacular showcase of the students' hard work, talent, and dedication. We would love for you to join us in celebrating the achievements of our young performers.

Performance Details:

Thursday 12th December 6:30pm

Friday 13th December 6:30pm

Saturday 14th December 3:00pm and 6:30pm

Pricing:

£3 for Students, Children and Concessions. £5 for Adults.

Click [here](#) for tickets

CAREERS NEWS

Match Student Event – Monday, 11 November

Sixth Form students were invited to attend an event at Langley Park School for Girls run in conjunction with UES Education and Concourse who match students to university courses around the world!

Students were asked to create a short profile of themselves which are sent anonymously to international universities who will then reach out with opportunities that match the student's interests.

Students will then receive non-binding, with no commitments, university admission and scholarship offers without submitting any applications. This is a stress-free way to explore more options for students and find the right fit for their future with no commitments or applications.

Mock Trial Event – Friday, 15 November

In conjunction with Langley Park School for Girls, our Sixth Form students, who are interested in going into law, attended a Mock Trial where the Met Police, Criminal Defence Solicitors, Barristers and a Judge were present. Each attendee gave a short presentation of their history and pathway into their chosen profession.

The theme of the trial was an arrest of a person found wandering on a local train track who had been interviewed and charged. Students attending the event were chosen to be part of the Defence and Prosecution teams as well as jurors and had to represent the different sectors after having some advocacy training beforehand

This fantastic event was very engaging and interesting to witness the format how a court of law operates. Students enjoyed participating in the event and gained a lot from attending. Thank you to Langley Park Girls' School Careers Team for organising a beneficial and valuable experience.

Mrs C. Stewart, Careers Leader



Top Attendance W/C		
Year	Tutor group	Percentage
7	7EKA	98.12%
8	8MJE	98.75%
9	9MLJ	98.71%
10	10KAN	97.00%
11	11MJD	98.71%
12	6JIP, 6KAR,	100.00%
13	6JAS	97.50%

Top Attendance W/C 11 th Nov 24		
Year	Tutor group	Percentage
7	7MAT	98.79%
8	8MJE	96.87%
9	9MLJ	97.09%
10	10KAN	97.33%
11	11JEH	98.28%
12	6SGR, 6SRA	100.00%
13	6LEE	97.50%

Attendance

Bromley Talking Therapies for anxiety and depression

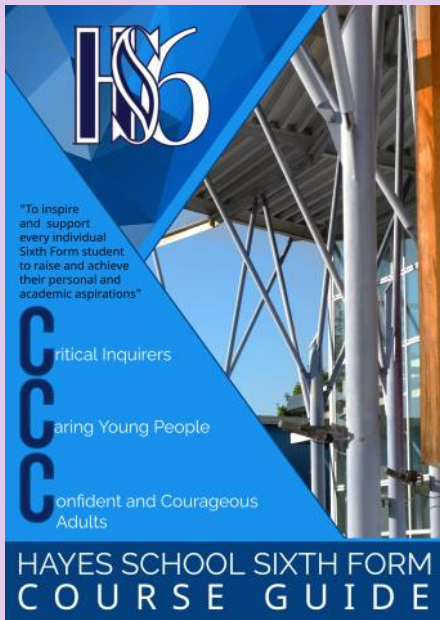
Mental Health support for adults in Bromley

The NHS Talking Therapies, for anxiety and depression programme (formerly known as Improving Access to Psychological Therapies, IAPT) was developed to improve the delivery of, and access to, evidence-based, NICE recommended, psychological therapies for depression and anxiety disorders within the NHS.

Bromley NHS Talking Therapies service (formerly Talk together Bromley) is available to anyone 18 years and older who lives in Bromley or is registered with a Bromley GP. The team consists of psychotherapists, counsellors, psychological wellbeing practitioners, and employment advisors. They offer a range of talking therapy treatments and online therapy for adults with common mental health problems. Appointments, sessions and groups are available between the hours of 9am and 5pm, Monday to Friday.

Parents should self-refer online or by phone.

- ◆ Telephone : 0300 003 3000
- ◆ Email: bromh.talkingtherapies@nhs.net
- ◆ Website: <https://www.bromleytalkingtherapies.nhs.uk/>



Do you have a student in Year 11?

Last night was our well attended Sixth Form Open Evening. It was a great success with a huge turnout representing both current students and prospective joiners.

If you have a student in Year 11 who is considering staying on at Hayes for further study, please check out our new Sixth Form Course Guide to see what is on offer.

Click the image above to see more...

Celebrating Student Achievement

Dance News!

Congratulations to Annabelle Jones 7JGM for being chosen as a Student Dance Leader for the Step Into Dance Programme this year.

She was nominated last term and we are delighted that she has been selected to support the programme which runs across London Schools through the Jack Petchey Foundation. She is looking forward to this exciting opportunity and will be keeping us all posted on the brilliant work that is happening at Hayes and in the wider community with the Step Into Dance Programme.

Well Done Annabelle!

Mrs Jefferies



BUZZERS ACADEMIES

Christmas & New Year

Drama • Face Painting • Gymnastics • Sports • Arts & Crafts
Quizzes • Taekwondo • Dance • Cheerleading • Music

Where?

WEST WICKHAM -

Oak Lodge Primary School, Chamberlain Crescent, West Wickham, BR4 0LW

Who?

Boys and Girls aged 4 (Reception class) to 12

When?

Monday 23rd December 2024

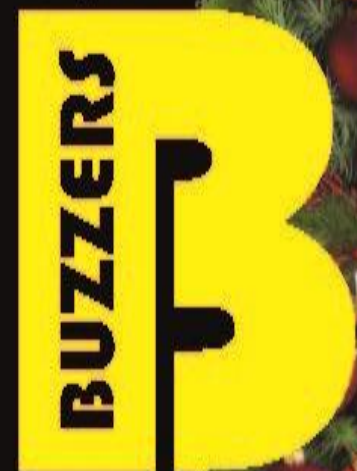
Thursday 2nd January 2025

Friday 3rd January 2025

10am to 4pm

Price?

£37 per child



10% EARLY BIRD DISCOUNT

For bookings made before Sunday 1st December. Use code EARLYBIRD10

BOOK: www.buzzersacademies.co.uk

ENQUIRE: camps@buzzers.org.uk

WHEN?

February half-term

Easter holiday

May half-term

Summer holiday

October half-term

Christmas



Our Buzzers Camps are aimed at children aged 4 to 12 years and are tailored to suit all sporting interests and abilities. All our Camps are based around **Sports** and **Multi-Activity Team Games**.

Each day of our Camps are tailored to ensure, inclusion and maximum participation in a **fun** and **safe** environment. Our team will ensure that all children make **new friends**, **are physically active** and **have their say** on the Camp day-to-day activities.

Throughout the Camp week, there will also be various '**Special Events**' such as Archery, Science, Pottery Painting, Fencing, Taekwondo, Cooking, Sand Art, Circus Skills, First Aid and Inflatables.

All Buzzers Camp staff hold enhanced DBS certificates and are trained in First Aid, Safeguarding Children and Child Protection. All senior (Lead) Buzzers staff come from a school based PE teaching background, therefore each Camp day will have a '*learning outcome*' focused around:

- **ABC's** (Agility, Balance & Co-ordination)
- **Communication Skills**
- **Leadership**
- **Team Building**

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Download the Buzzers **APP** - search 'Buzzers Academies' on your App Store

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