



HAYES SCHOOL

Newsletter

23-24

Edition 16

24TH MAY 2024

MESSAGE FROM THE PRINCIPAL

Today marked the 'last day' for our Year 13 students, as they will be attending school only for exams after half-term. We look forward to celebrating their achievements and bidding them farewell at the Sixth Form Prom in June. We have seen them grow up in front of our eyes and could not be more proud of the young adults they have become. We are also thankful to them for their commitment and contribution to the life of the school, whether they joined in the Sixth Form or have been with us throughout their secondary school journey.

As public examinations at GCSE, AS, A-Level and in vocational courses are paused during half-term, I commend students on their exceptional conduct in the examination rooms. Our Year 11 and 13 students are deserving of a well-earned break from exams and will, I know, make the most of half-term. It provides an opportunity to get ahead with revision, but also to rest, recharge and recover. I remind students that they must, as they have done so far, continue to adhere to exam board regulations, ensuring that they do not bring any prohibited items into exam rooms, e.g. mobile phones, watches and notes.

As ever, it was a real highlight for me to spend time with our Year 10 and Year 12 students during last weekend's DofE Silver Practice Expedition. I am grateful to Mr Frost and Miss Andrews for their advance organisation as I arrived to accompany the expedition and drive the minibus down narrow country lanes, praying not to meet oncoming traffic. The students' resilience was tested by walking approximately 40 kilometres over the 3 days and all demonstrated great camp craft and teamwork, even if at times their navigation skills led them to get lost (albeit temporarily!) The comments from expedition leaders confirmed what we already know – it is a pleasure to work with and take our students out of school, with them demonstrating excellent behaviour and being fun to be around.

Our attention remains as focussed as ever on the classroom experience for students and we came together on Wednesday for a CPD marketplace event where teachers from all departments shared successful strategies they are using with classes, which support our teaching and learning priorities and best practice. On the subject of school development priorities, we began the process of identifying strengths, areas for development and opportunities in support of our school improvement planning cycle for 2024-25. I have also spent time this week with our Facilities Manager and several contractors looking at further improvements to our school estate. Having completed and reviewed the outcomes of a recent staff wellbeing survey, I look forward to launching a student survey next term in partnership with all schools across our trust to provide us with valuable feedback and suggestions from students in all years.

Finally, the announcement this week of a General Election on 4th July provides an opportunity not to be missed to engage our students in discussion. We look forward to raising students' political awareness, arranging a mock election and will be watching with interest developments nationally and the commitments of all political parties to education and the matters most of interest to our student body. If last week's Question Time event is anything to go by, there are a number of issues/concerns for our young people and they want to know how these can and will be addressed by political leaders and others.

I wish all our families a restful and enjoyable half-term break.

Mr Whittle
Principal

ASSEMBLY THEMES:

w/c 3rd June (Week A): **PRIDE** | w/c 10th June (Week B): **Science**



Art

In the Spotlight



Positive Postcard Competition

Design the new positive postcard for Hayes School. Speak to the art department to get access to the template and bring your designs in after half term.

You can do this on the computer, paint, draw, create a collage or take a photograph. The theme is 'positivity'. Discuss with your art teachers what this might be? You must include the Hayes logo and do a back and front design. Do this in your sketchbook or on A4 paper. Divide your page in half.



This postcard will be given out to recognise all the good things that so many of our students do on a daily basis.

Please submit your designs to Mrs James in B1F. Good luck!

DESIGNS MUST INCLUDE:

1. **Positive Affirmation (WELL DONE. YOU'RE AWESOME. GREAT WORK. KEEP GOING. YOU'RE AGE...)**
2. **The Wording "Hayes Positive Postcard"**
3. **The "Hayes logo"**
4. **A main image, logo, drawing, your own artwork, photography, stitching, text and image, print, collage...be as imaginative as you can!**



Celebrating Student Achievement

Music News

Elinor Wigmore in Year 9 is a member of the prestigious St Margaret's Choristers. The St Margaret's Choristers made history on Wednesday 8th May when they sang Evensong in Westminster Abbey for the first time. Performing with the musicians of the St Margaret's Consort, they became the first girl choristers of the Abbey to raise their voices as part of the tradition of daily worship offered here for centuries.

The St Margaret's Choristers began meeting last September. The choir is made up of

twenty girls aged 11 – 17, drawn from schools across London, who receive free singing tuition as well as a generous scholarship. They

have the opportunity to perform some of the great cathedral music repertoire, helping to sustain the Abbey's worshipping life and mission.



The Brilliant club in Year 9 have been working really hard this term on their essays around the theme

'Rediscovering our place in Nature:

An Ecosystems Services Approach.'

They have been attending lectures over the last 8 weeks and have written an essay in response. Students have additionally developed valuable communication, writing and discussion skills.

On Tuesday 14th May, The Brilliant Club visited Kings College for their graduation ceremony. Students walked up on stage and graduated as a Brilliant Club Scholar. Mrs Parish and I went with them, it was a great day. They had a seminar with other schools in a university lecture theatre, then got to have a 'Q&A' with current students to see what their experiences are. The students all had a tour of the university. The students were all brilliant and we had a great day. Here are some of their comments:

Brilliant Club Graduation Trip

'It was great to see what it was like in a real university, I really liked the feel of it.'

'I really liked getting a certificate and being recognised for my hard work on my essay.'

Congratulations to Lewis Foard, Reuben Bradley, Anaya Baig, Grace D'Eye, Jayden Shephard, Katia Burgess, Nicole Gonzalez, James McCay, Johnny Green and Daniele Bandenelli.





Started your Bronze DofE in 2020/2021?

Participants from the 2020/2021 Bronze Cohort will find their **eDofE Account archived on 28th June 2024.**

There's still time to complete your award before you leave us. Links to key information can be found on the school website including the requirements for an Assessor's Report and how to change your Assessor if you've lost contact with the original.

The sooner you upload a report the sooner we can review and recommend you to HQ to receive your Bronze DofE Award.



HayesCommunicates Question Time



On Thursday 16th May, HayesCommunicates ran our very first Question Time event, giving the young people of Hayes School an opportunity to put their questions to a panel of experts. Our motivations for this event were to give students a stronger voice, making it possible for them to put their concerns to a panel that had been specially selected to answer their questions. We were very lucky to have an incredibly engaged and enthusiastic live audience who asked some very thoughtful and clever questions.

The panel consisted of Mr Whittle, Teodora Mindru (Student Leadership), Sarah Lewis (CEO of IMPACT Trust), Mrs Arney

(Designated Safeguarding Lead), Mark Sheldon (Bromley Y), Cllr. Coldspring White (Hayes and Coney Hall Ward) and Danie Gibbs (Bromley Youth Council).

The event took an awful lot of preparation and the HayesCommunicates team spent many hours in meetings, planning and testing all the equipment needed. We started out by preparing people for all the different roles that they would need to fulfil, before running all the tests that would need to be done before the event so that it would run smoothly. Tasks included finding extra equipment, learning how to use the software and preparing the questions that had been presubmitted to us by the students.

There was a lot of anticipation for the event, and when Question Time finally came around our whole team gathered in the library to set up. People began to arrive at the event at 3PM, with us set to begin at 3:30! Unfortunately, things backstage did not run completely smoothly, with a whole host of unanticipated technical issues cropping up – this ultimately meant that we were unable to stream the event live. However, the event was recorded and will be published very soon! Furthermore, we still had a live audience from whom we received a lot of positive feedback. We learnt a lot from this event, which we will use to make future, similar events even better and we feel it was a valuable opportunity for people to learn.

Jacob Fenwick-Read and Emma Prayag-Baltanas

Nathanael Lessore at Orpington Library Literary Fest



On Wednesday 15th May, we went to Orpington Library for an author talk with Nathanael Lessore, whose book, "Steady for This", has been nominated for the Yoto Carnegie Shadowing Award for writing. This book is about a boy called Shaun who wants to be a rapper- MC Growls. He doesn't

have much money so he joins a live-stream performance with his friends during an MC Battle but is left humiliated after it goes viral for all the wrong reasons. Another book he has written is "King of Nothing", which is about a school bully called Anton who calls himself the King of Year 9. One day Anton gets in serious trouble but doesn't care, that is until his mum decides he needs to make some new friends and has signed him up to Happy Campers, a local activity group. After Matthew, the biggest loser in the school, saves his life, Anton figures maybe he is worth a shot.

Nathanael Lessore then went on to give us tips on how to write and what it's like to be an author. It was a lot more video games and Netflix than writing. Maybe I should be an author! Anyway, he told us about the structure he uses when writing his books. The three-act story structure is a popular writing technique used by lots of authors. It starts with the exposition (or the introduction as some people call it). He told us the best way to start the story is with action. Next is the inciting incident or the thing that sets the protagonist on their mission. In the case of Harry Potter, it would be when Hagrid tells him he is a wizard and has been accepted into Hogwarts. Then, it is the rising action, the main body of the story. There are usually three main points to the rising action. Next is the climax, which is the final showdown. Harry versus Voldemort! Finally is the denouement. This is when the plot is resolved and the characters are saying goodbye. Or, as Nathanael said, getting ready for a sequel! This would be when Harry is saying goodbye to Hagrid and says that he isn't really going home. He gave us examples of where this structure has been used in popular books.

He then went on to tell us that characters needed depth and that he liked to pretend to talk to his characters in order to gain a better understanding of what he wants them to be like - sort of like a job interview. He says to ask your character questions: Who are your parents? Or what is your favourite hobby? Nathanael was signing books after the talk and although we didn't have time we had a really good time and were very glad we went.



By Tilly Nicks and Alice
Robinson

Future Frontiers Careers Mentoring

Fifteen Year 10 students have recently completed 4 sessions with their careers



mentors. Each session has included an inspiring visit to the offices of Blenheim Underwriting, a great lunch and 90 minutes with their mentor. Students will have discussed their own skills and characters, their aspirations and their goals. Here is what a selection had to say about her time with Future Frontiers:



"My coach is supportive and friendly"

"The Mentor really listens to me, understands my qualities and tries to help me with my career planning".

"I like everything about it, good too that it is in school time, which makes it feel more important".

Year 10 students.



Year 12 Geography



As part of the preparation for our non-examined assessments (coursework), the year 12 photographers spent three days in Norfolk over the last week.

Our plan was to investigate if urban regeneration schemes had been a success, along with carrying out a number of coastal studies to look at the positive and negative effects of coastal management on the north Norfolk coast.

After some traffic issues, we arrived at our youth hostel in Sheringham and we're pleased to find out that we had the whole centre to ourselves. This meant we could spread out and relax in the lounge and common room without disturbing anyone!

Unfortunately, the weather was very "British" but we didn't let a little bit of drizzle stop us from getting on with our fieldwork. Mr Dunn even timetabled in a short break at a big sandy beach in a place called Walcott for us to have some games of football and rounders.

Getting back on track, we visited the infamous beach at Happisburgh, which we have read so much about and studied as one of the fastest eroding coasts in Europe. It is clear that protecting the coast further north is causing real problems for this little town.

In the evening, we had a quiz along with multiple trips to Tesco to get sugar based supplies.

Now we are back, we are busy using the information we collected to start planning our coursework ready for the summer.

Thanks to Mr Dunn, Miss Kiernan and Miss Johnson for organising the trip and taking us up to Norfolk.



Taiwan - A Virtual Meeting

Over the course of 4 weeks, a group of our Year 8 students have had the opportunity to meet a group of Taiwanese students (Taipei Municipal Minsheng Junior High School).

Our students have had a great experience and been able to learn more about Taiwanese culture, including Tea ceremonies. They have also been able to ask questions about the recent earthquake - which was really engaging and handled very sensitively.

Despite the distance between us, we all came away thinking about just how close we really are.

Mr Hazlehurst



Bromley
mencap
Incorporating Bromley Scope

SEN Half-term fun and games

Join us for a fun-filled morning of board games, card games, and sensory activities! All ages welcome.

Thursday 30th of May
10am - 12 noon

Emmanuel Church,
The Grove, West Wickham,
BR4 9JS

Tea and coffee will be available while the children are entertained. Parents and carers must stay on site but there will be an opportunity to meet others for peer support.

Booking essential. Please request a booking form from Robert Morgan, Children's Services Manager. Final bookings must be received by Friday 24th May.

This event is exclusively for Bromley Mencap members, but don't worry membership is free for the first year, so sign up now!
Contact us for more information.

020 8466 0790

robert.morgan@bromleymencap.org





Chance2 Dance

Choreography Competition and Performance

Choreography Challenge - Create your own solo, duet or group performance.

Come along to open rehearsal sessions on Thursdays or Fridays - Dance studio 3.15-4.15pm.

See Mrs Jefferies for more information and to sign up!

All Years Welcome
Choreograph and perform at Chance 2 Dance on Wednesday 19th June



Please click the image to view the latest edition of HayesCreates

HAYESCREATES

WWW.HAYESCREATES.CO.UK

NEWSLETTER #11



In this issue:
Music Tour to Edinburgh!
Hayes' first LAMDA exams!
Chance2Dance is coming!
House Drama 2024 preview!



Top Attendance W/C 7th May 2024

Year	Tutor group	Percentage
7	7NXF	98.66%
8	8SMC	96.59%
9	9KAN	97.66%
10	10JEH	97.50%
11	11EAR	95.26%
6	6MMM	91.15%

Attendance

Top Attendance W/C 13th May 2024

Year	Tutor group	Percentage
7	7EEG	97.81%
8	8BGW	96.07%
9	9JMS	99.03%
10	10MJD	96.45%
11	11EKA	83.87%
6	6MMM	86.67%



Hayes Fair

Sunday 9 June 2024

12:00 noon – 4:30 pm

**The Warren
Croydon Road, BR2 7AL**



Admission £1

Under 5s and Dogs Free

Free On-site Parking

**Sponsored by
Mary Jones Dental Practice and Neo's Estate Agents**

**Raising funds for local charities
Bromley Y, Hayes Community Foodbank and Hayes (Kent) Trust**

Hayes School musicians will be performing at the Hayes Fair and we will also be supporting with the event and running a games stall.

If students are interested in helping out during the day, please contact Mr Brett.

We look forward to seeing students, families and members of the local community (and pray for good weather!)

Mr Whittle and Mr Brett

Put exam stress in perspective



If I can't do well in my mocks, I've no chance in the actual exams!



Actually, many people find mocks harder than the exams!

You get more used to a formal test environment the more mocks you do

Mocks tend to use past papers even though you have not covered the whole course yet!

We're not always motivated to fully revise for mocks which can add to stress levels

You get study leave before and around exams

Formal exam timetables tend to be more spread out than mocks

More practice answering exam style questions so they seem easier

You'll be revising at home so can organise your time to balance study with self-care

You have just done a lot more revision by then!

Remember: grades are decided based on how the whole country does on the exam. So if it's a particularly difficult paper, the grade boundaries are adjected to reflect this!

If you're struggling with revision or academic stress, text our practitioners via **The Signpost** for a listening ear and some advice. You can also sign up for our free **Developing Healthy Study Habits webinar** via Bromley Y Eventbrite



bromley-y.org



@bromley_y_



@bromley_y_



@bromleywellbeing

Click [here](#) for information on Healthy Study Habits.

Click [here](#) for information on handling exam stress.

Sextortion is:

when someone is forced to pay money (or vouchers, gift cards etc.) after an offender has threatened to release nude or semi-nude photos of them



If this happens to you:

Don't pay
Do stop contact
Block



If this happens to you:

Avoid deleting anything that could be used as evidence



Sextortion

We recently shared a [letter](#) from the National Crime Agency raising awareness of the recent rise in reporting of financially motivated sexual extortion (a type of online blackmail), with children and young people worldwide being targeted.

The National Crime Agency have provided the following information and make the following suggestions:

- * Chat regularly with your child about their life online
- * Talk about where to find information about relationships and sex
- * Review privacy settings
- * make sure your child knows where to go for support and that they will not be judged
- * Make sure they know where to report an incident to the police or using the CEOP Safety Centre

Mr Whittle (Principal) and Mrs Arney (Assistant Principal, Designated Safeguarding Lead)

If this happens to you:

For adults: Report to the police - call 101 or 999 in an emergency
For under 18s: Report to police or CEOP Safety Centre



The Big Bromley Brush Up Summer Spruce-up

Thursday 20 June until Wednesday 17 July

We're all familiar with the phrase 'spring clean', but what better time to spruce up your neighbourhood than this summer that starts on 20 June!

Bromley prides itself on being the greenest London borough and thanks to our service providers and wonderful army of volunteers, it's also clean; however, if you'd like it to be an even cleaner, greener and safer to live, work and visit, join the residents' associations, uniformed youth groups, businesses, religious groups, schools and many other community groups and individuals who will be participating in the Big Bromley Brush Up four week Summer Spruce-up by participating in an activity or event or organising something yourself.

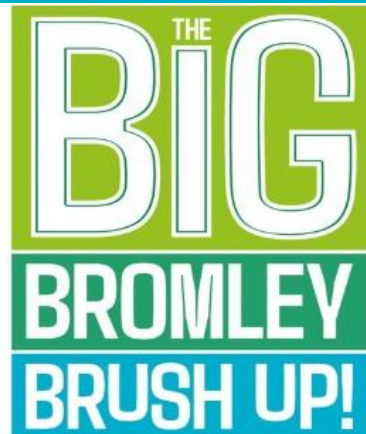
Inspect an area and report any things that need attention to us

We want you to live in a great place with clean air and water, and beautiful open spaces to make you healthier and to feel happier.

Sadly, when there's lots of rubbish in your neighbourhood, it not only affects animals, but it can also harm humans: Litter such as cans and glass can result in cuts, injuries and strangled wildlife; carelessly thrown away cigarette butts can start a fire, and pollute soil and waterways; and some waste, such as asbestos, can even be life threatening.

Research has shown that there's a link between crime and an untidy area where there's lots of rubbish, graffiti and fly-posting. These places tend to be avoided as people think they may be unsafe. Council officers are routinely out and about looking for things like this all year round, but they can't be everywhere all of the time!

How about taking a stroll to see if there is anything you can spot that needs attention, and letting us know so we can investigate and take appropriate action.



Click [here](#) for more details

BYMT

BROMLEY YOUTH MUSIC TRUST

SUMMER SOUNDS

Tuesday 20th - Thursday 22nd August
9.30am-12.30pm

For children at the start of their musical journey, in School years 3-7. £85 per course (bursaries available)

BAND ON THE RUN

BEGINNERS COURSE – LEARN TO PLAY THE CLARINET, SAXOPHONE, TRUMPET OR TROMBONE IN A BAND

STRINGS ON THE RUN

BEGINNERS COURSE – LEARN TO PLAY THE VIOLIN, CELLO OR DOUBLE BASS IN AN ORCHESTRA

PERCUSSION ON THE RUN

BEGINNERS COURSE – LEARN TO PLAY DJEMBE DRUMS & ORCHESTRAL PERCUSSION

KEYBOARD & UKULELE ON THE RUN

BEGINNERS COURSE – LEARN TO PLAY THE KEYBOARD AND UKULELE

Tuesday 20th - Thursday 22nd August
1.30pm-4.30pm

For children continuing their musical journey, up to grade 3 standard in school years 3-7. £85 per course (bursaries available)

BYMT WIND BAND

FOR ALL WOODWIND, BRASS & PERCUSSION PLAYERS WHO CAN READ MUSIC, FROM BEGINNER TO GRADE 3 STANDARD

BYMT STRING ORCHESTRA

FOR ALL STRING PLAYERS WHO CAN READ MUSIC FROM BEGINNER TO GRADE 3 STANDARD

PIANO ENSEMBLE

INTERMEDIATE COURSE (GRADE 2-5) – PLAY AS PART OF A KEYBOARD ENSEMBLE

www.bymt.co.uk/summer

BYMT | SOUTHBOROUGH LANE | BROMLEY | BR2 8AA
020 8467 1566 | contact@bymt.co.uk | @OfficialBYMT



#

sportabler

NXT LEVEL PRESENTS: ALL DAY FOOTBALL FRENZY CAMP



Date: 28th-31st May 2024

Age: 7-16

Location: Harris Girls Academy Bromley, Upper Field, Lennard Road BR3 1QS

High-quality developmental coaching sessions for girls and boys. Find your NXT Level!

Enquiries: info@nxtlevelsportsed.co.uk



	Time	Day	Full Course
Normal Day	9am-3.30pm	£20	£70
Extended Day	8.30am-4pm	£25	£90

#

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