



EDITION 2  
27TH SEPTEMBER 2024

# HAYES SCHOOL Newsletter

24 - 25

## Message from the Head of School



As we move towards the end of September, I want to take a moment to reflect on three core principles that drive success in both our school and the wider world: consistency, high standards, and routines. These are not just abstract ideas; they are the building blocks of a positive, productive learning environment that enables each student to thrive.

**Consistency** is key to any form of progress.

When teachers, parents, and students are consistent in their efforts—whether in learning, behaviour, or attendance—momentum is built, and improvement follows naturally. As a school, we strive to ensure that our expectations remain clear and consistent across all classrooms and activities. Similarly, we encourage students to develop consistent study habits and personal routines, as these lay the foundations this year, for long-term achievement.

Equally important are the **high standards** we set for ourselves. You will know our school motto is Excellence through Endeavour, and at Hayes we aim not only to meet expectations but to exceed them. Whether in academic work, behaviour, or how we treat each other, maintaining high standards creates an environment of respect and excellence. I encourage students to take pride in their work, challenge themselves, and always aim for their personal best.

Finally, **routines**. Establishing strong daily routines helps foster discipline, reduce anxiety, and promote focus. Whether it's arriving at school on time, setting aside specific periods for homework, or preparing for the day ahead the night before, routines provide structure that supports success. The more we practice positive habits, the more naturally they come to us.

I know many students are into great routines and are already engaging in our plethora of enrichment opportunities; please see the

programme highlighted in this week's newsletter. We strongly urge students to get involved since we see the benefits participation brings to all who participate not only to their wellbeing but also in their academic achievement and sense of belonging to our school community.

Our busy programme of school visits has started in earnest again this year with students in Year 10 & 11 already enjoying the sights, sounds and culture of Munich; I am assured that their language skills were also put to very good use as they navigated this wonderful historic city. We have also this week celebrated Languages Week and a particular highlight was the MFL Bake Off with students baking and decorating internationally inspired cakes to win valuable points for their house. Teachers and other staff demonstrated their linguistic talents in a range of languages to earn raffle tickets from students and to share their own enthusiasm for languages.

We continue to work closely with our Trust schools and truly believe that we are 'stronger together' as a group of like-minded schools serving our local communities. Senior Leaders from all secondary schools came together this week to collaborate on a range of issues and we held the first meeting of the year as a local governing body, during which we reflected on an analysis of this summer's examination results and the school's development plan priorities for 2024-25.

We are very much looking forward to showcasing the school to current families and prospective families at our forthcoming Open Day and to holding important, supportive conversations with students across the school at our Academic Tutoring Day next Friday. Thank you for your support and for following up conversations at home to enquire about the individual targets students have set for themselves.

*Miss Thompson*  
Head of School

### REMINDER – Arrangements for Friday 4th October and Monday 7th October

Our Academic Tutoring Day will be taking place on Friday and students will be invited into school for a 1:1 appointment with their tutor or a member of staff. Remote learning tasks will be set on Satchel One for periods 1-4. Students will be advised of their individual appointment times next week. Please see [letter](#) for further details. We have a later start on Monday 7th October. Students should arrive for tutor time at 10.50am (Gates open from 10.30am)

### Assembly Themes

w/c 30th September (Week A) Black History Month - w/c 7th October (Week B) World Mental Health Day

IMPACT Hayes Academy Trust

EXCELLENCE THROUGH ENDEAVOUR

Welcome to  
**HAYES SCHOOL**  
**OPEN DAY**  
**2024**

9am - 12pm  
(last entry 11.30am)

**Head of School Talks**  
9:15, 10:00, 10:45

**SENCO Talks**  
9:55, 10:50, 11:30

Ofsted  
Outstanding  
Provider

Saturday 5th October

Our upcoming **Open Day on Saturday 5th October** promises to be another fantastic event and an inspiring show of the thriving community we have at Hayes School!

Naturally, this wouldn't be possible if it were not for the efforts of all our volunteers. Indeed, your child may have presented you with a letter, asking for permission to attend, so please reply by Monday, 30th September. Every student will receive House Points for volunteering and last year, we had nearly 300 student volunteers! I just wanted to thank, in advance, all of our parents, staff, students, and our wonderful governors, for all their support!

If you are planning to come and visit, then please be aware that you will need a ticket to see the Head of School's speech (9:15am, 10:00am, 10:45am) and these are dispensed on a first come, first served basis. SEND Talks will also be taking place in the Library (9:55am, 10:50am, 11:30am)

*Mr D Hazlehurst*

Please note, there is no parking available on-site and local parking restrictions will be in force in roads near the school during the morning.

# THANK YOU!

to our amazing teaching assistant team.

Today we celebrate and thank our dedicated team of teaching assistants. Their dedication, patience and tireless support are invaluable to our students, staff and school community. They play a vital role in ensuring that every child feels supported, understood, and able to succeed.

We thank them for their hard work, enthusiasm, and unwavering passion for education. Our school is a better place because of them.



**#wearehayes**



# Key Stage 3 Change Maker Student Leadership Award

We look forward to kicking off our Change Maker Award this year in celebrating and recognising student leadership in KS3.

The awarded is routed in Student Leadership and is exclusive to Year 7-9 students. It works on the basis of students demonstrating leadership actions that can be signed off by teachers in school in their learner handbook. These leadership qualities can be recognised in lessons or enrichment. There are 24 different actions a student could take and get signed off, all linked to our Hayes Learner attributes. If a student demonstrates a particular leadership quality then staff will sign and date the relevant box on the learning passport.

### Leadership Passport

*“ Leadership is an action, not a position ”*

I am a problem solver who is innovative and has joined a student leadership team, suggesting new ideas to make a difference to our school community	I am a risk taker and have put myself forward to attend a leadership training session delivered by SLT and my ACO	I am a team player and have had 100% attendance at student leadership meetings	I am kind and an action I have taken, either individually or part of a group, has impacted positively on an individual in my year group and/ or the school
I am a great communicator and have created a short one – two minute video/voice recording explaining my leadership achievement and submitted it to my tutor and ACO	I am engaged and have contributed to the school newsletter/ student leadership page on the website and/or the student leadership noticeboard	I am positive and respectful and have supported another student in developing an area of the Hayes Learner and can explain how to my tutor	I am proud and have contributed to and/or taken part in a school/form assembly
I am resourceful and have used my leadership skills to support a school event or activity: open day/charity event	I am organised and I have used my leadership skills to lead/contribute to a house event	I am aspirational and have participated in a leadership opportunity beyond Hayes School to support the wider community (volunteering/charity event/Hayes Food Bank)	I am curious and have investigated a leader that has inspired me and created a biography, poster, presentation about them and what they have taught me
I am engaged and motivated and have 96% attendance or above	I am articulate and have written a commitment statement, setting out what I want to achieve this year and a skill/quality I want to grow	I am reflective and have rated my own leadership using the PDL character list and identified two areas for action	I am observant and have contributed ideas to a form meeting to support my form captain or other representative
I am accepting and empathetic and have delivered an act of kindness to another student/ member of the school community	I am a role model for an excellent attitude to learning who has achieved over 100 achievement points	I am creative and have written a letter/email, linked to a political, social, local issue, designed to encourage change	I am cooperative and have led / participated in a debate as part of Votes For Schools
I am informed and have developed my knowledge and imagination by reading three books, in addition to the ones studied at school	I am committed to my own development and have therefore attended an enrichment club (at least 6 sessions)	I am resilient and receptive and have worked hard to improve a piece of work by acting on feedback from my teacher	I am responsible and have helped the school community by being involved in an intervention/ activity which supports others (library volunteer/ mentoring/helping a subject)

*“ Great leaders don't set out to be a leader .... they set out to make a difference ”*

### Student Leadership - Key Stage 3 Change Maker Award

*“ I have uncompromising aspirations for myself I am a lifelong learner who is committed to developing the skill set and attributes which develops myself, others and communities ”*

This Leadership Passport outlines the attributes, skills and actions we can take to develop ourselves as leaders and role models.

- BRONZE Award = SIX Leadership Actions
- SILVER Award = TWELVE Leadership Actions
- GOLD Award = EIGHTEEN Leadership Actions

Once you have completed an action, take your passport to your tutor or other relevant member of staff and they can stamp and date the correct box. Once you have completed enough actions for a Change Maker Award, show your Leadership Passport to your ACO and it will be presented in Assembly.

*“ WE ARE ALL HAYES LEARNERS AND LEADERS Be the change you wish to see in the world. ”*

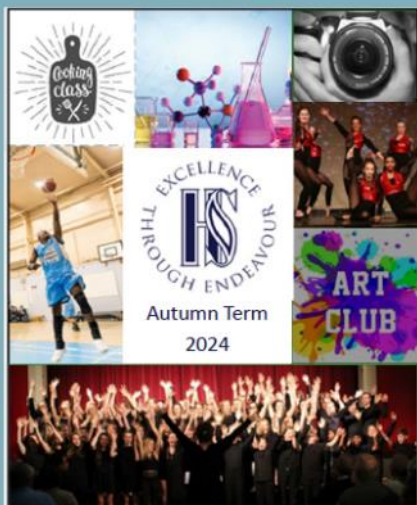


We look forward to celebrating the great examples of student leadership in KS3

Mr Moore

# ENRICHMENT

## HAYES SCHOOL



Hayes offers a fantastic enrichment programme which gives students the opportunity to be involved in a wide range of projects, competitive and non-competitive sports, creative and performing arts as well as academic booster classes. Many activities are run by teachers and support staff but we also work with external organisations and specialist providers to ensure a high quality offer for students.

Enrichment clubs offer a fun way to make new friends, while trying new activities and developing new skills. As well as being enjoyable, participating in extra-curricular activities will help you become more involved in wider school life. They will help you to develop personal qualities, which will be viewed positively when applying for jobs or a place at university.

We want every student at Hayes to participate in the enrichment programme as we have seen that students who take an active role in these activities display higher levels of self-esteem, a heightened sense of belonging, increased attendance and develop positive friendship groups. This can help improve the students' moral and social development, health and wellbeing and academic performance.



### Kevin Banks reporting the passing of Kevin Michael Weaver

Kevin Michael Weaver who taught Media Studies and English at Hayes at the beginning of this century, died suddenly in September 2024 at the age of 61. After studying expressive arts at university in Sussex, he worked for The Independent reporting on the war in Bosnia where he was shot, and later in Africa on the plight of refugees at Goma in the Congo on the border of war torn Rwanda. He stayed at Hayes for 2 years followed by spells at schools across the capital for more than a decade, finally leaving Brixton for the peace of the Lake District, John Ruskins gateway to paradise to settle up as a painter.



Kevin will be sorely missed by those who knew him.

# Attendance

Top Attendance W/C 9th September 2024		
Year	Tutor group	Percentage
7	7BRB, 7EKA, 7JGM, 7MAT, 7VSB	100.00%
8	8AMH	100.00%
9	9BGW, 9CAT	100.00%
10	10ZEO	99.24%
11	11CMC	100.00%
12	6AMT,6ATS,6DC,6IBA,6JAS,6LEE,6SGR	100.00%
13	6JEF, 6JIP,6JXM,6MM	100.00%

Top Attendance W/C 16th September 2024		
Year	Tutor group	Percentage
7	7EKE	98.71%
8	8NXF	98.57%
9	8MLJ	94.84%
10	10KAN	97.67%
11	11GMJ	95.48%
12	6JAS,6JDL,6JIP	100.00%
13	6LEE	96.67%



# ECO GARDEN UPDATE

We have got off to a great start at the Eco Garden this term. We found a caterpillar for the Knot grass moth.



We have some tasty raspberries,

We also harvested our elephant garlic, which we will divide up and re-plant to get more plants for next year.



If you are interested in getting involved in the Eco Garden, please see Mrs Angell or Mrs Hurd. You can find us in the Eco Garden every Tuesday lunchtime.

## Hayes' Christian Union

Hayes' Christian Union is relaunching on **Thursday 10<sup>th</sup> October!** If you are a Christian, or are interested in finding out more about the Christian faith, we would love to welcome you. Please see the flyer for further information, or speak to one of us.

*Mrs Craggs and Miss Tang*

## Christian Union

*A place where Christians can connect and where we can grow in our faith*

EVERY THURSDAY  
LUNCHTIME FROM 10<sup>TH</sup>  
OCTOBER AT 1.20  
IN CGK

BRING YOUR LUNCH  
SNACKS ALSO PROVIDED!

NEED MORE INFORMATION?  
JHC@HAYES.BROMLEY.SCH.UK - H1  
AMT@HAYES.BROMLEY.SCH.UK - CGK

# Young Carers

## **What is a young carer?**

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

## **What might a young carer do?**

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

If you believe that your child is a young carer please could you contact the Wellbeing team in confidence at [wellbeing@hayes.bromley.sch.uk](mailto:wellbeing@hayes.bromley.sch.uk)



## Get your flu vaccine. Protect yourself and others

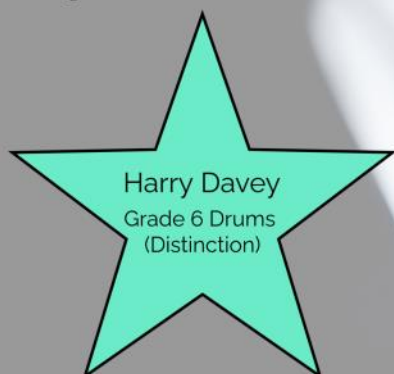
### Sign the consent form today, and ensure you receive your flu vaccine at school.

You will have received information already from the school regarding this vaccination



# Musical Stars

Congratulations to the following students, who have all recently passed graded music exams:



Congratulations also to Emma Sandford 6KRE for gaining a place at Junior Guildhall, a prestigious programme for outstanding young musicians to train on Saturdays under the guidance of top London performers and Guildhall's senior professors.

## Music extra-curricular

We have had a fantastic start to the year with attendance at all our music clubs. It isn't too late to start if students haven't already! Just come along at the appropriate time (for lunchtime rehearsals, bring your food to the rehearsal):

## Music Rehearsals 2024

Starting **MONDAY 9<sup>th</sup>**  
September

		Mon	Tue	Wed	Thur	Fri
Lunch please arrive ASAP	CGF		<b>BoyVox</b> Singing group, no auditions. All boys welcome!	<b>Concert Band</b> Woodwind, brass & percussion players grade 4+	<b>Jazz Ensemble</b> Woodwind, brass, drums, keys, bass	
	CGD	<b>Choir</b> ALL singers years 7-13. No auditions!	<b>Wind Band</b> Woodwind, brass & percussion, grades 1-3		<b>Musical theatre</b> Singing - and staging - songs from shows. ALL welcome!	<b>Brass Quintet</b> By invitation
	CGG		<b>Hayes Harmonies</b> Rock and pop choir, all welcome			<b>HUB</b> Hayes Ukulele Band All welcome!
3pm	CGD	<b>JamSesh</b> Guitar/drums/ bass/keys/uke/vox - band skills workshops				

Please visit our blog for further details on all music extra-curricular activities, including clubs and trips: [www.hayesmusic.blog](http://www.hayesmusic.blog)



# Governor *Vacancy*

Further to our letter earlier this week, the Local Governing Body at Hayes is responsible for setting the vision and strategic direction for the school and holding the school leaders to account for the standards of education, care and student outcomes.

We are now looking to fill two vacancies for a Parent Governor to join us in undertaking this role. It requires a commitment to and an interest in education, but you do not have to be an education specialist. Governors bring a variety of skills, interests and backgrounds to the role and this can be very useful to the school. The role is both rewarding and enjoyable. There is a comprehensive training programme provided to help you.

The Governing Body meets twice a term to carry out its duties, normally in the early evening. In addition, a governor may hold a link role to represent the Governing Body on a specific issue, or be part of a panel of governors to look at particular theme.

[Please visit our website for a detailed job description](#)

The term of office is four years, and it is open to all parents/carers of pupils on the school roll. Interested parents/carers are requested to complete a nomination form, including a short personal statement and a declaration of eligibility. In the event of there being more than two nominations, there will be an election with all parents/carers entitled to vote. If there is an election these statements would then be circulated with the ballot papers. If you are interested but would like to discuss any aspect of the role of a Governor or the nomination process itself before nomination, we have arranged a drop-in information session in school on **Tuesday 1st October 5pm-6pm**.

Nominations must be received by the school no later than noon on **Friday 4th October**. Should there be an election we will write to parents/carers with further details.

Dates for the process of nominations are:

Friday 4th October	Submission of nominations
Monday 14th October	Ballot papers sent
Friday 18th October	Ballot papers returned
Tuesday 7th November	Candidates informed.

First Governing Body meeting: Monday 9th December 6.15pm

We hope you will seriously consider taking this opportunity to help lead and support your child's school.

*Miss Thompson, Head of School and Mr Whittle, Executive Headteacher*





### About Me

- Qualified from St Mary's University Twickenham.
- Work as a Graduate Sports Rehabilitator (BSc).
- Accredited by BASRAT.
- Head of S+C and Rehabilitation at Hayes School.
- Previous Hayes Student.



### Experiences

- Current Head of Medical for WPRFC in National 2 East.
- Pitch-side for Dubai 7s 2023.
- Supporting Wild Dogs Elite 7s.
- Therapist at Harlequins RFC Men's Team in 2021-22.

### Services:

- Injury Assessment and Rehabilitation
- Sports Massage
- Joint Mobilizations
- Gym Based Rehab Sessions
- Trigger Point Therapy
- Sports Taping

I am offering 10% off clinic sessions to Hayes Alumni; simply quote 'Hayes10%' by email or on Instagram.

The Hayes Trailfinders Academy are proud to announce one of their new sponsors for the 24/25 season Tom Lewis Sports Rehab. As an ex Hayes pupil we are incredibly proud to have Tom on board this year. If you are interested in any sponsorship opportunities please contact [LMF@hayes.bromley.sch.uk](mailto:LMF@hayes.bromley.sch.uk)

### Contact Me

tomlewis\_sportsrehab  
 tomlewis.sportsrehab@gmail.com



www.startupbromley.co.uk

# BLACK HISTORY MONTH

Join us for a day of celebration, information and connection with communities across Bromley.

Start up Bromley event

**MORE INFO**

[www.startupbromley.co.uk](http://www.startupbromley.co.uk)

SATURDAY 19TH OCTOBER



THE GLADES  
11AM-5PM  
LIBRARY LATES  
5PM-8PM



# Nearly New Uniform Shop

Cash Only

Wednesday 9th  
October 2024

Open from 4:00 - 5:00pm  
We will also be accepting donations of uniform



West Common Road, Bromley, Kent BR2 7DB

Tel: 020 8462 2767 | Email: [postmaster@hayes.bromley.sch.uk](mailto:postmaster@hayes.bromley.sch.uk) | web: [www.hayes.bromley.sch.uk](http://www.hayes.bromley.sch.uk)



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