



EDITION 5  
6TH DECEMBER 2024

# HAYES SCHOOL Newsletter

24 - 25

## Message from the Head of School



I had the great privilege last Friday to join with other schools across the country in recognising and celebrating the work of our associate staff through the UNISON Stars in our Schools celebration day. Throughout the last few weeks staff have been nominating colleagues for their tireless work and dedication to the school and students, and we

were able to present nearly 400 certificates and treats to our well deserving team. It goes without saying that the school would simply not run without their contributions and I am very lucky to have such a dedicated and talented associate team at Hayes.



Last week we welcomed 5 school leaders from across our Trust school to review our school specifically looking at the quality of provision and outcomes, and leadership at all levels. Whilst we await the publication of the final report we have received some very positive feedback from the visit. The visiting reviewers were keen to learn from our practices and have all identified things to consider and implement in their own schools, which is at the heart of partnership working and is always humbling. As a school we naturally look to these visits to focus on ways we can develop further but it is also nice to pause and reflect on the strengths of our school and recognise just how special Hayes is through the comments visitors made:

"There is such a sense of belonging and community you can feel it as you walk around the school."

"Students were so keen to share their experiences and are proud to be part of Hayes School."

"Teachers are passionate about their subjects; this shows in their students' enthusiasm and engagement in their learning."

"Leadership at all levels is strong, including student leadership, and there is a real emphasis on developing this."

After the success of our 2023-24 collection it certainly felt last week that the gauntlet had been laid to beat our previous donations for the Hayes Community Foodbank. As ever students and their families were so generous with their donations and these will go to support families in the local area throughout the Christmas period. A huge thank you to the volunteers who supported the collection and everyone who made a donation.



Our school calendar remains as busy as ever and shows no sign of slowing down! In the last two weeks students have been involved in a Sustainability Careers Fest at the London Stadium, have visited the Trafalgar Theatre, taken part in the GCSE Science in Action visit, have worked with Future Frontier mentors, have been to see Back to the Future the Musical, have braved the awful weather and performed at the Hayes Christmas light switch on, have visited the Victoria and Albert Museum, have entertained residents at Pittsmead Grange, have lead EPQ presentations and have been to Cine Lumiere. I am as ever hugely grateful to staff for making these opportunities available and for providing such rich experiences to our student body; I know they are very much appreciated.

### Assembly Themes

w/c 9th December (Week A) Ethos and Values—Careers w/c 16th December (Week B) Ethos and Values



The festive season is a time to show consideration for others and to reflect on the difference small acts of kindness can make to friends, family and vulnerable members in our local community. We launched our reverse advent calendar this week and are enjoying seeing students perform good deeds and participating in the many activities taking place in school in the run up to Christmas. As the Christmas season gets into full swing I am especially looking forward to attending our first ever Lower School Production – Matilda next week, to dusting off my Festive Jumper, to singing along to the communal carol at our Christmas concert and to tucking into Christmas lunch, provided that is I get there in time before the students eat it all!

It is certainly beginning to feel a lot like Christmas around school and I look forward to the appearance of our Christmas tree in all its blue bauble splendour as it appears over the weekend on the blue circle and to seeing many of you at the numerous events in school over the final two weeks of term.

Miss Thompson  
Head of School



## Around the School with Miss Toner

*“Hayes is a special place”*

This is a phrase that I have heard a number of times over the past week, from students, visitors and staff. In our Trust Peer Review, our reviewers reflected on how our excellent culture does not happen by accident and in briefing this week we

reflected with staff how it is a result of excellent habits being enacted and re-enacted every day.

This was reflected in my journey around classrooms over the past two weeks. It is fantastic to see how staff and students make links to other subjects authentically to support our students ‘thinking and linking’. I have visited classrooms ranging from Year 7 to Year 13 this week and across our GCSE, A level and Vocational Routes; what struck me, in every classroom, is how warm and willing our students are to engage in in depth conversations about their learning. I had lots of conversations about how feedback is supporting them in lessons, with one Year 8 Geography student reflecting *“I now know that I needed to include references to population pyramids, which you can see I included in my redraft”*. A Year 12 Business Student was reflecting on why they did achieve full marks in a timed response and said *“I did not make specific reference to the case study; I need to include details, times, dates to ensure I get the full marks.”* In a Vocational Business lesson, a student said that *“I received this mark because I did not use the correct signatory, salutation and missed out clear examples, which I included in my redraft”*.

What was incredible about these student responses is their precision in the marginal gain they need to make, and also the subject specificity. It is also worth noting that the teacher had not written this down, but that students were given that feedback and they were accountable for digesting and implementing, with support from Teachers and Teaching Assistants

For me, that really speaks of our school motto ‘Excellence through Endeavour’ with students working hard to make those marginal gains to secure the best possible outcomes.

As ever, I enjoy asking students their opinions and highlights of the day/ week. For students this week they have *“loved student council, I like working with my peers and feeling like my voice is heard”* and *“I have loved Drama, it’s really practical and like being able to express myself”* and *“being part of the student panel for visitors to talk about our school”*

Hayes really is a “special place” and, as ever, it has been a pleasure to lead and serve this community over the past two weeks.

 #wearehayes



# Music & Dance

In the Spotlight




## WINTER CONCERT

**WEDNESDAY  
DECEMBER  
18TH  
6.30PM**

<p>Adults £5 U18s and seniors FREE</p>	<p>Tickets available online at <a href="https://www.ticketsource.co.uk/hayes-school-music">https://www.ticketsource.co.uk/hayes-school-music</a></p>
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### What do students actually do in Music lessons?

We are often asked what students actually get to do in their Music lessons. Often this is very different from what parents might have experienced when they were at school!





Students in Years 7, 8 and 9 have one lesson of Music each week. These always start with Wider Listening, where each lesson we investigate a different piece, chosen from different styles, parts of the world, and periods of history. In recent weeks we have had hip hop by Loyle Carner, jazz by Dave Brubeck, and an insight into the work of a pit musician in the West End:

After the Wider Listening, we may do a quick warmup task, but we get onto some practical work as soon as possible. Year 7 are currently investigating rhythm and metre, including learning how to read rhythm notation and composing some body percussion rhythms:

							
<b>1</b>	and	<b>2</b>	and	<b>3</b>	and	<b>4</b>	and

Year 8 are practising playing chords on keyboards, including developing their ensemble skills and learning about chord inversions:

Playing with **inversions**

<b>F</b>	<b>Am</b>
	
	

Think about the following:

- High or low
- Fast or slow
- Pedal note at the top or the bottom?
- Chromatic scale ascending or descending?
- The whole chromatic scale, or just a section of it?
- Which sound (timbre)?
- Change the timbre for effect?
- Vary the texture (how many things happen at once)

**Can you combine all the musical ideas so far to fit with your storyboard?**

Year 9 are working on composing music for horror films:



Year 10 have been investigating the theme from BBC's Sherlock, taking it apart using Logic software to discover how it works :

We are looking forward to our Winter Concert, which will feature performances from all our ensembles: Choir, Concert Band, Hayes Harmonies, Jazz Ensemble, Boyvox, HUB, Musical Theatre, Wind Band, Brass Quintet, and both Jamsesh groups. All our groups have been rehearsing every week, and are looking forward to having a lovely big audience to perform to. Tickets are £5 for adults, with U18s and senior citizens free. Online ticket purchasing here: <https://www.ticketsource.co.uk/hayes-school-music/t-jzypmy> There is no better way to finish off a long term - see you there!

Year 11 are learning about Caribbean music in preparation for their listening exam next summer:

**Listening and analysing**

- Q1. Describe the use of rhythm in the melody line.
- Q2. Describe the texture of the song.
- Q3. Name the two pitches used in bar 5.
- Q4. Fill in the missing harmony in bars 6-8. (Use F, Gm and C)



But I'm sad to say I'm on my way won't be back for ma-ny a day, my

5

heart is down my head is tur-ning a-round I had to leave a lit-tle girl in King-ston town

F Gm C F

F ? ? ? ?

Our A level musicians have been analysing pieces by Brahms, Rodgers & Hammerstein, and Mozart:

**'Rage aria'**

Full orchestra used for first time since overture

No 4 Aria 33

Allegro con spirito  
Bartolo 1<sup>st</sup> subject

Now for ven-geance! ah, now for vengeance!  
La ven-det-ta, oh, la ven-det-ta

D mal

Meanwhile, our A level music tech students have been in the studio, learning how to mic up different instruments and create professional-sounding multitracked recordings:



# DANCE FEST Showcase

DanceFest 2025 will showcase the best of our GCSE, A Level and Dance Club performers, with participants from all Key Stages taking to the stage

**Tuesday 28th January 2025**  
**6:00pm**  
**Main Hall**

**Tickets available SOON**

## SPOTLIGHT ON DANCE

KS3 EXPLORING & COMMUNICATING IDEAS

KS3 STUDENTS IN YEAR 7-9 PE CLASSES ARE CREATING SOME FANTASTIC WHOLE CLASS DANCES BASED ON A SPECIFIC THEME. THE FOCUS IS ON THE PROCESS OF CREATING A PERFORMANCE AND WORKING TOGETHER AS A GROUP

## KS4 PRACTICAL & THEORY WORK

YEAR 10 STUDENTS HAVE BEEN WORKING ON THEIR PERFORMANCE SKILLS AND ARE LINKING THIS TO WRITING TECHNIQUES USING QUIZZES AND 'SPOT THE PROFESSIONAL' TASKS.

YEAR 11 STUDENTS HAVE BEEN FINE TUNING THEIR WRITTEN RESPONSES IN THEIR RECENT MOCK EXAMS

## KS5 ESSAY WRITING SKILLS

A LEVEL DANCE STUDENTS HAVE BEEN WORKING ON THEIR REVISION SKILLS AND LINKING THIS TO ESSAY WRITING TECHNIQUES. BY CONNECTING THE STYLISTIC FEATURES DIRECTLY TO THE INFLUENCES, THEY ARE DELIBERATELY PRACTISING ESSAY PREPARATION.



# Music Department trip to Back to the Future: The Musical

**O**n Monday 25th November, 60 students ranging from year 7 to year 13 travelled to London's Adelphi Theatre to watch the show. Back to the Future: The Musical is a musical with music and lyrics by Alan Silvestri and Glen Ballard and a book by Bob Gale. It is adapted from the 1985 film Back to the Future by Robert Zemeckis and Gale. The show features original music, as well as songs featured in the film ("The Power of Love", "Earth Angel", "Johnny B. Goode" and "Back in Time").

Wow! The show was the BEST ever I've ever seen! My favourite bit was when the Time Machine came out above the audience and did a 360 turn! When they were travelling back to 1985, the special effects tricked me into thinking I was in a cinema! It was amazing and I hope the Music Department will do something like this soon again! *Alden*

This was my second time seeing this musical. It didn't disappoint. The music and actors were amazing and I loved seeing it with my friends. I would recommend to all. Thank you all for taking us. *Finley C*



Whether you're a fan of the movie or not, this is a must-see West End musical, the humour is fun and completely on-point. The music was so good, some really underrated numbers there and the use of the classics "Jonny be Good" and "Power of Love" are amazing throwbacks for fans and bangers regardless. 10/10 would 100 percent recommend. also thank you a lot to all the trip organisers. *Ben*

I thought it was amazing, the actors were great and the show was brilliant. I really enjoyed it at the end when they made the car fly and I really enjoyed the songs aswell. Definitely would go again. *Harry*

Back to the Future was an amazing musical with great humour and loads of fun songs. With all its magical effects, this show is a must watch. *Elinor*

It was a great show and was very funny. I loved the special effects and overall it was a really good time! *Felix*

It was BREATHTAKING, I loved it so much! The actors were amazing, I loved the effects ( My 2 faves was the Star Wars bit and also the FLYING CAR ) Thank you SO MUCH 4 the teachers who organised this amazing show I would totally recommend! *Lyra*

I loved every minute of the show and I couldn't believe my eyes when the car started flying. The humour was great and I had a great time. *Seren*



The trip was AMAZING! I really enjoyed the experience and I loved the songs. All of the actors were so talented. I found the props and lighting so cool and they added such an amazing touch to an already great production, overall 10/10 trip :) *Elsie*



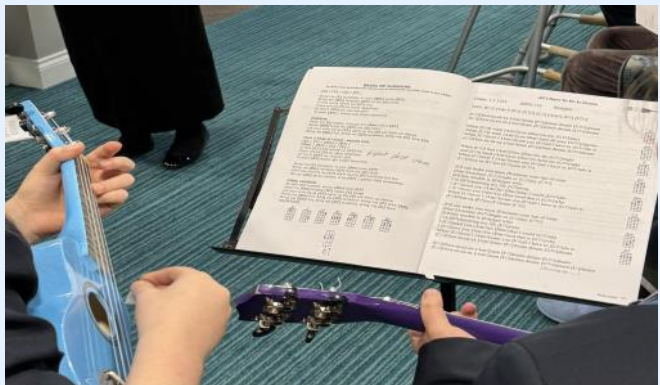
The Back To The Future trip was an incredible experience! I loved all of the songs and it was so funny and entertaining. The band sounded phenomenal, and really added to the atmosphere, along with the amazing lighting and fire effects. My favourite part was the car floating at the end - I will never understand how they did that! *Katia*

Our trip to Back To The Future: The Musical was an all-round incredible experience that put you in awe or made you laugh at every opportunity. Flying cars, pyrotechnics, awesome lighting and a screen that came down to create a CGI effect are just some of the many wonderful parts of this musical. *Tobie*

# Hayes Ukulele Band (HUB) visit to Pittsmead Grange Care Home

As members of HUB, we were able to visit the Pittsmead Grange Care Home to play our songs. I think this was a very valuable experience as not only were we playing music, but also talking, interacting and sharing stories with the older residents. I'm sure our visit really made their day and was as enjoyable for them as it was for us. I'm really glad I became part of HUB, but most of all, I loved making people smile with my friends. *Jeanne*

On Friday, we went to the Pittsmead Grange Care Home with HUB. We played some songs from our previous concerts such as "The Best" and "Happy Together" but we also played some older songs including "Bring Me Sunshine" and "Rock Around the Clock". The residents sang along and we talked to them afterwards. *Isabella*





# A Level Biology Live!

On 21st November A level biology students attended **A level Biology Live!** an event where eminent scientists from different fields across the Biology spectrum gathered to give keynote presentations to inspire and inform students. Students particularly enjoyed Prof Dame Sue Black's presentation on forensics, and the engaging and articulate Prof Sir Robert Winston's presentation on scientific progress.



*A Level Science*

## MFL BFI VISIT

*Year 13 Spanish*



My name is Dilara Ibar, and I am a Year 13 Spanish A-Level student. A couple of weeks ago, we had the opportunity to go to the BFI Southbank to hear an interesting talk about 'Volver' and Pedro Almodóvar. We learnt all about Almodóvar and his work as an auteur (someone who adds their own personal style to their films), and I found this insightful as they shared why he decided to make his films the way they are. Especially with 'Volver,' colour symbolism is a powerful technique used by Almodóvar as he can display several emotions all without even saying anything. This will help me with my exam, as I now have more knowledge of Almodovar and his influence over his films, which is necessary to include in a highly achieving essay.

## CAREERS NEWS

Do you work? Would you like to share your experiences with our students? After the success of our first Careers Fair earlier this year, we are looking for volunteers to take part in our second Careers Fair at Hayes School on **Wednesday, 5<sup>th</sup> February** to inspire all our students from Year 7 to Year 13. We would like a representation of as many different sectors and career paths as possible to showcase the diversity of opportunity for our students. Perhaps you work in finance, business, building, politics, media, communications, transport, law or another field? Perhaps you studied at university, or did an apprenticeship? Maybe you are self-employed, or perhaps you work for a large organisation? All are welcome. You would be with us from 8:00am to 2:30pm, alongside a number of other organisations, sharing your experience of the world of work and your job role. We will provide a table and welcome any marketing/handouts to highlight your stand. Please contact either the Careers Leader at Hayes, Mrs Stewart [cgs@hayes.bromley.sch.uk](mailto:cds@hayes.bromley.sch.uk) or Trust Careers Lead Ms Hewlett-Boyle at [dhewlett@lpsb.org.uk](mailto:dhewlett@lpsb.org.uk) with your name, and the sector you work in if you would like to get involved. Thank you in advance to all parents, family friends and other contacts who are able to take part.



# Sustainability Careers Fest

## London Stadium

On Thursday, 5<sup>th</sup> December saw 30 Year 9, 10 and 11 students have the opportunity of attending "A Sustainability Careers Fest" at London Stadium now home to West Ham United Football Club who are set to install multi-million pound solar panels to enable the stadium to generate its own energy.

The event was hosted by the company CGI, one of the largest IT and business consulting services firms in the world.

Students had the opportunity to interact with stallholders from a variety of professional organisations including CGI; BT; BBC; TFL; Tesla to name a few where they were able to learn about roles in green energy, sustainability and environmental conservation from industry experts.

Universities, colleges and training providers were also on hand to guide students through the various pathways leading to careers in the green industries.

Highlights of the day included many interactive stands, which were engaging, informative and fun one featuring VR headsets to give students the opportunity to explore the remarkable efforts being made to tackle climate change, another where students had to compete tasks against a robot (see our students trying to do this) and the opportunity to look at and sit in the latest Tesla cars which show off technical skills to contribute to environmental sustainability and responsibility.

We were privileged to hear delightful music from the Brass Army Band and the Army shared information of the many sustainability careers they have on offer.

*Carol Stewart  
Careers Leader*



## ATTENDANCE

Top Attendance W/C		
18th Nov 24		
Year	Tutor group	Percentage
7	7VSB	98.48%
8	8LAT	97.50%
9	9MLJ	97.98%
10	10JTJ	97.98%
11	11MJD	100.00%
12	6AMT, 6JIP, 6KAR	100.00%
13	6JIP	100.00%

Top Attendance W/C		
25th Nov 24		
Year	Tutor group	Percentage
7	7VSB	97.58%
8	8LAT	99.33%
9	9ELF	95.62%
10	10JWH	98.06%
11	11JEH	98.97%
12	6LMF	99.29%
13	6JAS, 6LEE, 6SGR	95.00%

Next Saturday the 14<sup>th</sup> of December, I will be running 100kms around Clapham Common. Yes, you read that right – I am going to run 30ish laps around the 3.3km perimeter loop of the common.

Call me crazy, but this is all in an attempt to raise much needed money and awareness for a charity called 'Rays of Sunshine'. Their aim is to brighten the lives of seriously ill children aged 3 to 18 across the UK by granting their wishes and providing ongoing support within hospitals and in the community. Our goal is to raise over £1000 to help contribute funds towards activities and events for their kids throughout the Christmas period and school holidays.

I very much appreciate this is a costly time of year, but any generous donations, no matter the size, from the Hayes School community would be much appreciated and go a long way towards making real difference.

Donations can be made through the QR code on the poster or via the following link:

<https://www.justgiving.com/page/nick-foster-1721121318180#sharePage>

I'll be out running on all day from 4am if anyone would like to support by joining for a few morning or afternoon laps!

Happy holidays and thank you very much for any support in advance.

Mr Foster

Business Studies and Economics Teacher





# Student Leadership

## @ Hayes



The core purpose of student leadership at Hayes is:

To represent the **collective** and **diverse** voice of our student body to support and drive the **positive development of our school community**.

This week saw the first school whole council meeting supported by Mr Moore and Miss Toner. Representatives from each year council and our student leadership groups came together to



address actions, formulate collective ideas and really look at how they can contribute to whole school improvement and ultimately drive change. Our student leadership groups include Wellbeing, E-safety, ECOH, Equality and Diversity, Pride, Teaching and Learning, Careers and Anti-bullying. Year reps for years 7 to 13 were also present at the meeting. This was also supported by our fantastic 6<sup>th</sup> form prefect team. By assuming responsibility for school change, students demonstrate a willingness to help others, to listen empathetically, and to make sound decisions. We are proud to highlight that we have over 350 students in leadership positions in the school and this number continues to grow.



All Students in KS3 are currently entered into the change maker award.

That the award is routed in Student Leadership and is exclusive to Year 7-9 students. It works on the basis of students demonstrating leadership actions that can be signed off by any colleague in school in their learner handbook. These leadership qualities can be recognised in lessons or enrichment. There are 24 different actions a student could take and get signed off, all linked to the Hayes Learner attributes. The leadership passport can be found on page 27 (information on the award can be found on page 26) of the KS3 student hand book.



Student Leadership - Key Stage 3 Change Maker Award

*"I have uncompromising aspirations for myself  
I am a lifelong learner who is committed to developing the skill set and attributes which develops myself, others and communities"*

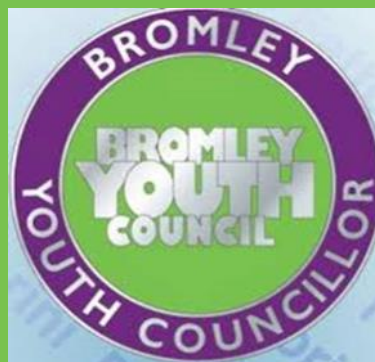
This Leadership Passport outlines the attributes, skills and actions we can take to develop ourselves as leaders and role models.

BRONZE Award - SIX Leadership Actions  
SILVER Award - TWELVE Leadership Actions  
GOLD Award - EIGHTEEN Leadership Actions

Once you have completed an action, take your passport to your tutor or other relevant member of staff and they can stamp and date the correct box. Once you have completed enough actions for a Change Maker Award, show your Leadership Passport to your ACO and it will be presented in Assembly.

*"WE ARE ALL HAYES LEARNERS AND LEADERS  
Be the change you wish to see in the world."*

There are other opportunities for students to immerse themselves in leadership experiences at Hayes. Not only does each tutor group have sports captains, charity reps, form reps and house reps, but opportunities to lead are also available and recognised through Bromley Youth Council as well as the Jack Petchey and Duke of Edinburgh Awards. We are always looking to highlight leadership achievements of Hayes students. It would be great to hear more about the leadership opportunities students are involved in outside school. Please email me at [cdm@hayes.bromley.sch.uk](mailto:cdm@hayes.bromley.sch.uk).



# Sport News



Extra curricular sport at Hayes continues to thrive with over 100 fixtures already having taken place this term across Netball, Basketball, Football, Rugby, Trampolining and Cross Country. A reminder that January sees the start of the football fixture programme for the boys.

## A snapshot of success

The Year 8 boys football team sponsored by Blue Lozenge reached the last 64 of the ESFA u13 cup, which is a wonderful achievement given the tournament began with over 600 schools.

The 1st xv Rugby squad won their national bowl quarter final on Wednesday. This means they will now play in the national semi final in February with an away trip to Torquay Grammar school awaiting. A special mention must go to the entire senior rugby squad, Mr Leech and his coaching team for their hard work and dedication. Thank you to Tom Lewis Sports Rehab (tomlewis\_sportsrehab on Instagram) and MJF Record Management for their ongoing support of the Rugby programme at Hayes.

A number of cross country athletes have qualified for the Kent county championships in January Louis M and Victor A (Year 7) Lewis Crick and Eva John (Year 8) Aaron S (Year 10) and Ben O'Grady (Year 11). We wish you all the best for the event in January.

Our long tradition of trampolining success supported by Coney Hall Cosmonauts continued with 13 pupils qualifying from the London Schools Championships. They will now compete in the Southern Zonal Schools Championships in January.

A massive congratulations to our National Korfballers who represented the England U15 squad at the Flanders international tournament from 1-3rd November in Ghent Belgium. Charlie Lewis, Olivia Arnold, Isla Burbridge and Will Arnold (who was unfortunately unable to compete due to an injury sustained just before the competition). The students did fantastically well competing against some of the best ranked teams in the world. A massive well done to these students.

Thank you to parents, pupils and staff who continue to support us in the delivery of our extra curricular programme, it is really appreciated. As always it would be great to continue to build our links and partnerships with local business and I we would welcome any interest in future support.

Please email me at [lmf@hayes.bromley.sch.uk](mailto:lmf@hayes.bromley.sch.uk)  
Mr Fielden (Head of Sports Performance and partnerships)

# Girls Sport

## Football:

The year 7 and 8 girls have been working hard at training and shown great commitment each week in preparation for the Bromley cup which starts after Christmas.

Last Tuesday, some of our year 7 girls competed in a local tournament at Charles Darwin School. They won 2 games, drew 2, and lost one; this resulted in them finishing in a respectable 3rd place. It was great to see them putting the skills learnt at training into practice, alongside their ability to work as a team. Some of our players, such as Poppy Parish and Amber Towner, were recognised and commended by other schools.

The year 8s had an unfortunate loss against Bullers Wood in Round 4 of the Kent Cup last week; they battled to the end, but it wasn't the result we had hoped for. It was great to see the year 8s welcome some year 7s to the squad, and their ability to encourage one another is outstanding. You could see that the set pieces practiced at training paid off as they played some great passing pieces around the Bullers players. Amber Clarke scored a great goal from outside the box which just shows the potential and talent we have at Hayes. A selection of year 8s also competed in the Utilita Girls Cup last month at Bromley FC; they didn't make it through to the next round, but had a great day of football.

I am hopeful that all age groups will go far in the Bromley Cups, so bring on the New Year!



## Rugby:

Congratulations to Poppy Yard who has received the Jack Petchey Foundation Achievement Award in recognition of her performance on and off the rugby pitch at Beccehamian RFC. She has consistently been an enthusiastic member of the team, showing real resilience in recent years. Whilst making other players feel welcome, her skills and confidence as a player have grown through regular attendance at training and listening to feedback from the coaching team. She currently plays flanker or second row for Beccs Valley under 14 girls, who are undefeated so far this season. Well done Poppy!

Miss Outteridge (Head of Girls PE)



## Netball:

We are thrilled to share the fantastic progress our Year 7 and Year 8 netball teams have made this season. Both teams have taken an exciting step forward by entering the Bromley Netball League this season, a competition that raises the standard and provides our players with a wonderful opportunity to showcase and develop their skills further.

Our Year 7 team has had a remarkable start to their netball journey at Hayes. With determination and teamwork, the players have hit the ground running, demonstrating their potential and commitment to sport at Hayes. This positive beginning bodes well for their future in netball, and we are confident they will continue to go from strength to strength.

The Year 8 team has also seen significant developments. We are delighted to welcome many new faces to the squad this year, adding both depth and energy to the team. Each member of the team have been consistent in their effort and dedication, which has translated into clear progress on the court. Their improvement and hard work will undoubtedly continue to reflect in their performances as they continue to compete in the league.

Both teams have already achieved notable successes and with such a fantastic start to the season, we are excited to see what the rest of the year will bring. Well done to all our Year 7 and Year 8 netball players, keep up the excellent work!





# CHRISTMAS LUNCH

**Roast Turkey  
Pigs in Blankets & Stuffing**  
(G,Su)

~

**Butternut Squash and Mushroom Parcel**  
(G,Mk,E)

*Served with  
Roast Potatoes, Honey Roasted Parsnips,  
Carrots, Steamed Sprouts, Peas  
and Gravy*

~

**Mince Pies With Cream**  
(G,MK)

**Fruit Panettone**  
(E,G)

**Chocolate Cake With Chocolate Custard**  
(G,E,MK,SO)

*Allergens*

<b>Ce</b> = Celery	<b>G</b> = Cereals	<b>Mo</b> = Molluscs	<b>Se</b> = Sesame Seeds
<b>Cr</b> = Crustacean	containing Gluten	<b>Mu</b> = Mustard	<b>So</b> = Soya
<b>E</b> = Eggs	<b>L</b> = Lupin	<b>N</b> = Nuts	<b>Su</b> = Sulphur Dioxide
<b>F</b> = Fish	<b>Mk</b> = Milk	<b>P</b> = Peanuts	

Alongside the Christmas dinner offer, we will have pasta, jacket potatoes, paninis and home bakes available, as well as the salad bar in the grab and go area.



EXCELLENCE THROUGH ENDEAVOUR

## FESTIVE JUMPER DAY

13TH DECEMBER 2024

In Aid Of



Save the Children.



### SHORT BREAKS

WINTER WONDERLAND AT BLUEWATER SHOPPING CENTRE  
28TH DECEMBER 2024

COACH DEPARTING FROM: NORMAN PARK, HAYES LAKE CAR PARK AT 11AM. COACH DROP OFF 7PM.

5-16 YEARS

£5 PER PERSON (ONE ADULT PER CHILD PLEASE NOTE ADULT MUST PURCHASE A TICKET)

BROMLEY CHILDREN & FAMILIES Voluntary Sector Forum

BCFForum and London Borough of Bromley Children Disabilities Team are excited to offer a range of enrichment activities each holiday and our December Shortbreak is in partnership with Lay Witness For Christ (Destiny Children).

This specialist provision is to offer 'respite' short breaks which are intended to provide opportunities for children and young people with disabilities to have enjoyable experiences away from their primary carers, contributing to their social inclusion and personal and social development.

To enquire please email: [shortbreaks@bcfforum.org](mailto:shortbreaks@bcfforum.org) or visit: [bcfforum.magicbooking.co.uk](http://bcfforum.magicbooking.co.uk)

Following a consultation with the local authority, all short break providers are now implementing a £5 charge for each short break space. This charge is due to several factors, including a reduction in funding across councils. The charge aims to help create more spaces and ensure that booked spaces are not wasted by children failing to attend without a valid reason.

FOR CHILDREN & YOUNG PEOPLE WITH SEND/ COMPLEX SEND 121 OR PERSONAL CARE

COMMISSIONED BY Bromley Council

IN PARTNERSHIP WITH Lay Witness For Christ

SCAN ME



### SHORT BREAKS

23RD DECEMBER 2024  
2ND JANUARY 2025

10.00AM - 2.00PM AT QUEEN ADELAIDE COMMUNITY HUB - QUEEN ADELAIDE ROAD - PENGE SE20 7EA

SUITABLE FOR CHILDREN WITH SEND - 5-8 YEARS

Studio Projects Children's Hub

BROMLEY CHILDREN & FAMILIES Voluntary Sector Forum

BCFForum and London Borough of Bromley Children Disabilities Team are excited to offer a range of enrichment activities each holiday and our December Shortbreak is in partnership with The Studio Projects Children's Hub.

This specialist provision is to offer 'respite' short breaks which are intended to provide opportunities for children and young people with disabilities to have enjoyable experiences away from their primary carers, contributing to their social inclusion and personal and social development.

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LIMITED 121 SPACES AVAILABLE

COMMISSIONED BY Bromley Council

IN PARTNERSHIP WITH The Studio Projects Children's Hub

SCAN ME



### SHORT BREAKS

3RD JANUARY 2025

10:00AM - 3:00PM AT BROMLEY UNITED REFORMED CHURCH - 20 WIDMORE ROAD - BROMLEY BR1 1RY

5-16 YEARS

LIMITED 121 SPACES AVAILABLE

BROMLEY CHILDREN & FAMILIES Voluntary Sector Forum

BCFForum and London Borough of Bromley Children Disabilities Team are excited to offer a range of enrichment activities each holiday and our January Shortbreak is in partnership with Lay Witness For Christ (Destiny Children).

This specialist provision is to offer 'respite' short breaks which are intended to provide opportunities for children and young people with disabilities to have enjoyable experiences away from their primary carers, contributing to their social inclusion and personal and social development.

To enquire please email: [shortbreaks@bcfforum.org](mailto:shortbreaks@bcfforum.org) or visit: [bcfforum.magicbooking.co.uk](http://bcfforum.magicbooking.co.uk)

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FOR CHILDREN & YOUNG PEOPLE WITH SEND/ COMPLEX SEND 121 OR PERSONAL CARE

COMMISSIONED BY Bromley Council

IN PARTNERSHIP WITH Lay Witness For Christ

SCAN ME

# Winter Programme

A free and exciting holiday programme for children and young people aged 5 to 16 in receipt of benefit-related free school meals. Take part in **sport, music, drama, art, cooking and much more** during the 2024 winter holiday. Free, nutritious meals will be provided for each session.

**Have fun with your friends, learn new skills, gain confidence and get involved!**



Funded by the Department for Education

# WINTER



To find out which activities are near you and to sign up please visit:  
[www.bromley.gov.uk/  
HolidayActivitiesandFoodProgramme](http://www.bromley.gov.uk/HolidayActivitiesandFoodProgramme)

Or email  
[HolidayActivitiesandFood@bromley.gov.uk](mailto:HolidayActivitiesandFood@bromley.gov.uk)



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## BARRACUDAS

ACTIVITY DAY CAMPS

AT A SCHOOL NEAR YOU IN **2025!**  
EARLY BOOKING OFFER!

LOWEST RATES GUARANTEED  
BOOK BY 31ST JANUARY

SAVE UP TO £100!

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- ⦿ 80+ Activities!
- ⦿ Choice each session!
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