



EDITION 3
11TH OCTOBER 2024

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



It is hard to believe how quickly our first term has passed as we head into the last week of term next week before the two week October break. There have been many highlights and much to celebrate in a packed six weeks so far as we embody our **#wearehayes** mantra.

Over the last few weeks we have welcomed students, parents and carers into school for our Year 11

Information Evening, Year 13 Parent Forum and tutor evenings in Year 7 and 12. It was especially pleasing to hear how well our new students have settled into the school and how successfully they have made the transition into secondary school and Hayes Sixth Form. The feedback we received from you on the school and the valuable information you shared as parents/carers will help us to work in partnership to best support your child this year.

Last week we launched the Bronze, Silver, and for the first time, the Gold Duke of Edinburgh Award programmes to Years 9, 10 and 12 and we look forward to hearing about our young people's ideas for volunteering in the local community, as well as the skills and physical activity they plan to undertake as part of the Award.

Following the success of last year's relaunched of Academic Tutoring, last Friday, 1700 students came into school for 1:1 appointments with their tutor or a member of staff and we were able to give nearly 300 hours of time and individual attention to students. Across the school more than 6,000 targets were set, with students being supported to reflect on their achievements, their current position and areas of personal development. I know how valuable and rewarding staff found the opportunity to talk individually to students and how impressed they were with the thought, focus and commitment shown by them. It is our intention to share targets with parents and carers after the Half Term break so you too can encourage and nudge the journey towards their achievement.

Opening our doors to prospective students and parents last Saturday for our Annual Open Day event only served to remind me how fortunate I am to lead such a wonderful and committed staff and student body. The array of activities on offer, the confident and

thoughtful conversations from our guides and subject prefects, as well as demonstrations from our musicians and sports performers was inspiring. I know the Hayes community will have left a very positive impression on those who attended and we look forward to receiving applications from prospective Year 7's in the near future.

Our Year 7 concert this week provided us with a trip through the musical decades with each of our 10 music classes taking to the stage for their first time at Hayes to perform a class song they had learnt in their lessons. We were treated to a veritable music medley with hit songs from Musical Theatre as well as some 90's big hitters in the form of the Spice Girls and Oasis. I want to make a special mention of the 10 students who represented their class as the chosen soloist; their passion and confidence on stage was truly impressive.

A huge congratulations to Avangelina, Emily, Ellie, Sathvik, Henry, Albie, Peter and D-Mori the eight Hayes School recipients of the 2024 Jack Petchy Award who attended their prize giving event at the Churchill Theatre this week cheered on by Miss Owen and Mr Moore. The Jack Petchy award recognises young people for their hard work and efforts in a variety of fields and we could not be more proud of their achievements.

Next week the first of our in-person Parents Evenings takes place for our Year 11 cohort which provides a timely opportunity for teachers to share valuable information, advice and guidance ahead of the first round of Year 11 Mock Examinations in November. In speaking with Year 11's over the last few weeks I am buoyed by their sense of purpose and focus on making every minute count as they seek to build on their achievements from Year 10. It is never too early to have a revision plan and to get into good study habits!

Every October we celebrate Black History Month. This year's theme for Black History Month is "Reclaiming Narratives," and marks a significant shift towards recognising and correcting the narratives of Black history and culture. By emphasising "Reclaiming Narratives," we shine a brighter light on the stories, allegories, and history of black people across the globe.

This theme underscores a commitment to correcting historical inaccuracies and showcasing the untold success stories and the full complexity of Black heritage. It provides a valuable opportunity for us as a school community to recognise the importance of diversity and inclusion, while fostering a sense of unity.

I wish everyone an enjoyable half term break when it begins next Friday (18th October) and look forward to hearing all of the exciting stories from the students in Years 10-13 who will be heading to the Kennedy Space Centre in Florida with members of our Science team.

Miss Thompson
Head of School

Assembly Themes

w/c 16th September (Week A) Ethos and Values

w/c 23rd September (Week B) Languages Week

Munich Trip

By Jorja Drennan



Day 1:

It was a hectic day of travelling, consisting of two coach trips—one to Heathrow and another from Munich Airport to our hostel, where we freshened up and rested for a bit.

After a short rest, we took a train to

Marienplatz. As soon as we exited the train station, we immediately saw the Rathaus-Glockenspiel. The clock's figures danced around to music, which was quite a sight. Once it was over, we met up with our tour guides. The Year 11 students went with a different guide, while my group, the Year 10s, had our own. We spent the rest of the day exploring Marienplatz, wandering through its lively streets, visiting a beautiful church, and admiring the historic Bavarian State Opera.

The atmosphere was rich with culture and history, giving us a true taste of Munich's heritage.



Day 2:

We started the day with breakfast at the hostel, fueling up for a visit to the iconic BMW Museum. Upon arrival, we were greeted by an impressive collection of cars, motorbikes, sports vehicles, and even aeroplane engines. The museum was fascinating, offering a glimpse into the evolution of automotive design over the decades. A highlight was seeing one of Elvis Presley's cars, which added a touch of rock 'n' roll history to the experience.



After browsing the gift shop for souvenirs, we crossed the road to BMW's dealership. It turned out to be even more interactive, as we got the chance to sit inside various cars and try out more motorbikes.

However, like most dealerships, the gift shop had overpriced items, which wasn't much of a surprise!

Once we regrouped, we hopped on a train back to Marienplatz, as there was a lively farmers' market taking place. We had the option to grab lunch at McDonald's, but a few friends and I opted for the authentic experience at the market. One friend tried a hähnchen (chicken) and schnitzel burger, another picked up some local honey and a large pretzel, while the rest of us indulged in schnitzel with pommes (fries). The food was absolutely delicious. That evening, we had dinner at the hostel and later went bowling, which was a blast. It was the perfect way to end the day, full of laughter and fun with everyone enjoying themselves.

Day 3:

We started the day with breakfast as usual before boarding a train to the Allianz Arena. Unfortunately, it was pouring rain, and the cold was far more intense than we had expected. Despite the weather, we made it to the arena for a tour.

During the tour, we explored various sections of the stadium, including the different seating areas. We also visited the players' changing rooms, where we



had the chance to pose with the jerseys of FC Bayern Munich. We saw their gym, the area where people talk about the match and are asked questions by journalists, the field itself, and even the tunnel where the footballers walk out to play. Of course, we also stopped by the gift shop.

Just when we thought the tour was over, we were taken to the stadium's museum. It featured an impressive collection of memorabilia—jerseys from different eras, player histories, trophies, and even a fun area for kids to play football and draw. It was a really enjoyable experience, but eventually, we had to head back out into the pouring rain.

Our next stop was another trip to the farmers' market at Marienplatz. My friends and I then went to the Haribo store and bought plenty of sweets—all at reasonable prices. We spent some more time shopping before heading back to the hostel to rest.



In the evening, we went to the cinema to watch *Beetlejuice*—in English, but with German subtitles. Afterwards, we returned to the hostel and packed most of our things for the next day, when we would be heading home.

Day 4:

This was the day we were leaving, so after our usual morning routine, we had to pack all our belongings and strip the sheets and bedding off our beds. However, leaving wasn't the only plan for the day. Before heading home, we decided to visit one more museum.



We took a tram to get there and passed a famous river called Einbach (Isar), where we stopped to pose for photos after our museum visit. The currents were incredibly strong! The museum itself was massive, with exhibits on space, planes, robotics, medicine, physics, and much more - we didn't have time to see it all.

Afterwards, we headed to the Englischer Garten Süd, where we saw people surfing on the river's dangerous currents. Surprisingly, only one of them was wearing a helmet! We then walked to a bridge with a stunning view before exploring the park for a few minutes.

Afterwards, we headed back to the hostel, but not before grabbing a bite to eat—my friends and I stopped at a chip shop.

Finally, it was time to leave. We collected our bags and boarded the coach that would take us to the airport. After checking our bags and passing through security, we had some time to relax. However, when we reached our gate, we found out the flight was overbooked, and they were asking for volunteers to take a later flight. This delayed us by about 45 minutes, but eventually, we boarded and said our goodbyes to Munich.

An hour and 15 minutes later, we landed back in England.

This trip was truly amazing and will definitely be a memorable experience, but it's always nice to come home.

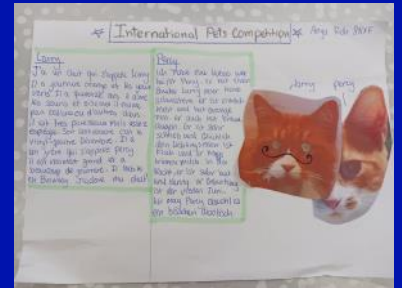




Languages Week

The MFL department were delighted to celebrate Languages Week in school two weeks ago and to see students and staff taking part in the various activities. Our raffle ticket competition returned and students were able to reward their teachers for speaking a different language in their lessons. Congratulations to our four random draw winners; Mr Dunn, Mr Mathers, Mr Brown and Mr Harvey, and to our grand prize winner with the most tickets; our Head of Art, Ms McKenna.

Well done to all students who have taken part in the different activities for their year group. Year 7 students have been issued with a languages passport in their MFL lessons and have been completing different tasks at home, from making a dish to teaching someone some new words. Year 8 students have been competing in a pet poster competition; special commendation prizes went to Annabelle Collymore and Mia Bond, and our first prize goes to Anya Rich. Year 9 students have been competing online in Wordwall competitions to practise vocabulary recall - well done to our winners in each language (French: Amira Mason-Ruddell, German: Joseph Kidd, Spanish: Sam Stevens).



On Wednesday after school, we held our annual MFL Bake Off competition and were blown away by the creativity of all 50+ entries. We would like to thank our staff judges and to all of the students who came along to witness the judging and try some cake.

The event raised an impressive £192 for Bromley Food Bank. Well done to everyone that entered the competition and congratulations to the winners, who will have their prizes given out in Achievement assemblies next week.

In the Language's Week assembly, our Sixth Formers shared why they had continued on their language learning journey, responding to the following quote: 'You don't know where life will take you but languages will never stop you'. Our A Level students visited a number of year 11 lessons as well to talk about their subject choices and what they hope to do in the future due to their languages.

Thank you to everyone that got involved with the celebrations. We are already looking forward to Languages Week 2025.



From the MFL Department

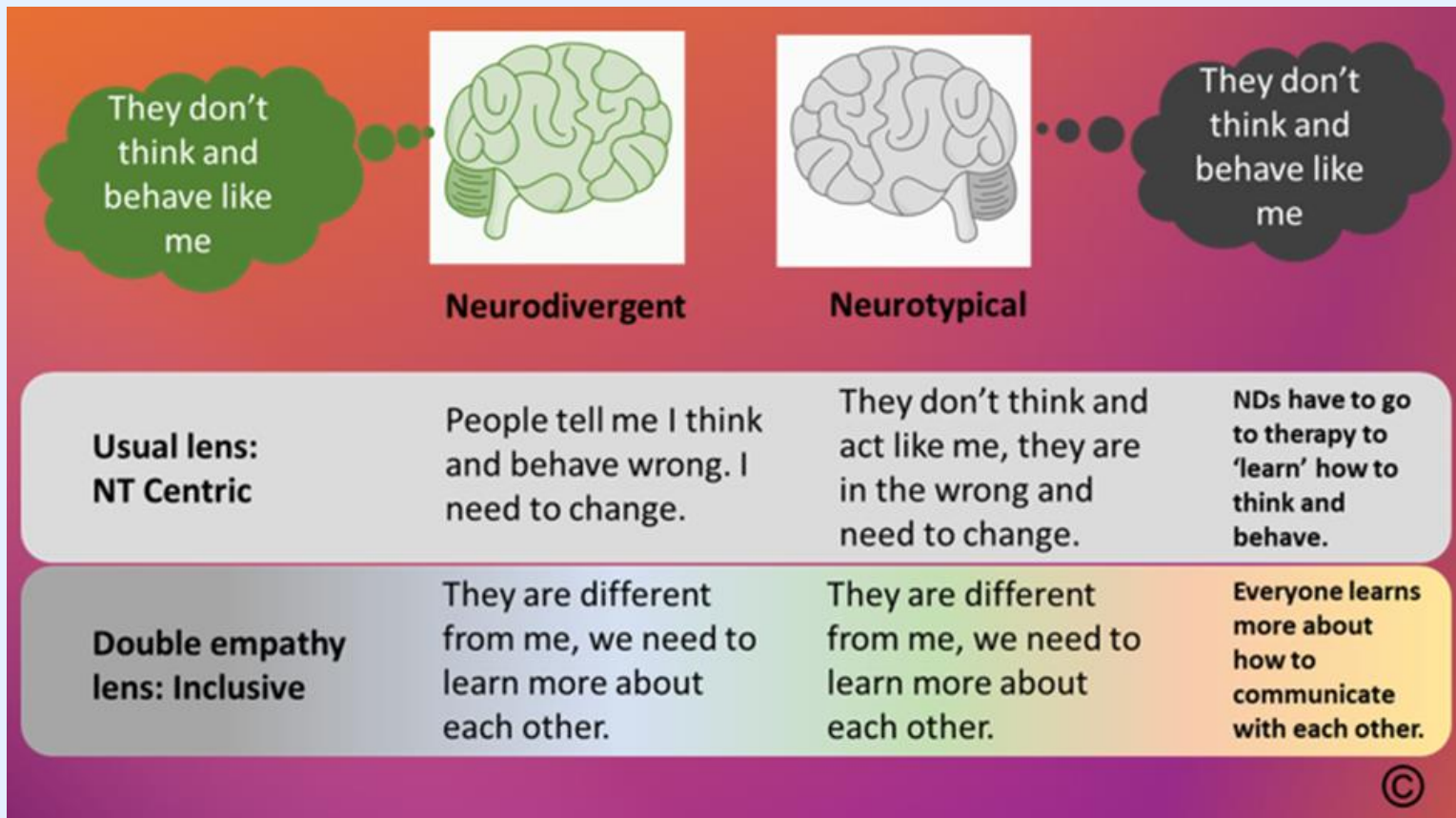


AUTUMN ASC PARENT FORUM: MANAGING INTERACTIONS AND SUPPORTING PERSPECTIVES



The Autumn Term ASC Parent Forum was well attended. Paul Cabb outlined strategies on supporting children and young people with social communication difficulties/autism with social interactions and with understanding the perspectives of others. It was a really informative evening and gave parents and carers the opportunity to share thoughts and experiences.

The session included an explanation of Theory of Mind and the different ways that neurodivergent children may see the world.



Parents attending the session found it really helpful, with one parent emailing us to say:

'I just wanted to say thank you, the session Paul Cabb held was really wonderful, he really is so knowledgeable and his advice and guidance so beneficial to us all. I think it's a great investment by Hayes bringing Paul in to support the school, it just reiterates what an exceptional school Hayes is and what you all do to create an inclusive space for everyone, including parents too.'

Thank you to all who attended. We really appreciate the opportunity to work in partnership with you to best support our students.

Mrs Aliwell

HOUSES OF PARLIAMENT



As Head Prefects for this academic year, we had the privilege of visiting the Houses of Parliament for a Parliamentary Reception on the topic of decarbonising schools. We attended alongside Mr Allred whose work on sustainability at Hayes was recognised by the Teach the Future and Let's Go Zero campaigns. Presenting to us were topical speakers including Earl Russell, a member of the House of Lords, who emphasised the importance of nature for the mental and physical wellbeing of students in education. This is something our ECOH group has championed by implementing no-mow areas in school to maintain our thriving biodiversity. Upon speaking to MPs such as Ian Sollom, a Liberal Democrat, as well as James Naish of Labour, one thing became apparent: solar panels are and will be necessary in order to decrease the effect of non-renewable energy sources

on society.

We were then treated to afternoon tea where we networked with individuals such as the Director of Lloyds Bank and Carla Denyer, co-leader of the Green Party, and discussed what can be done to improve sustainability within schools across the country. We hope that their influence will help us to overturn the planning restrictions which are currently stopping us from installing solar panels on our school buildings.

And as Nadia Whittome MP said, sustainable action must be driven by students, and we will do all we can to make positive change and strive towards a greener future.

Ian Sollom, MP for St Neots and Mid Cambridgeshire



John Russell, 7th Earl of Russell



Inspired Youth Conference



On the 8th of October, a group of year 9 and 10 students went to a conference at The Warren called Inspired Youth. There was a guest speaker – David Neita who is a human rights lawyer and writer. There were workshops and activities for the students to take part in, plus a treasure hunt where one of our year 9 students was one of 3 students to win a voucher. It was a great day out and all of the students found it really motivational and gave them lots to think about for the future.



This week saw Year 11 students spending time using computers to research Unifrog and UCAS in order to help them refine the subject choices that they will need to consider prior to their next steps after Year 11.

Students also spent time exploring apprenticeship options, should they consider this as a future choice. We were fortunate to be able to have an apprentice from the BBC talk to them about apprenticeships and the many opportunities and the range of areas available that they can become an apprentice in.

The successful week also guided students to look at their post-16 pathways and will gain further knowledge after having the opportunity to see the Careers Adviser for their individual appointments.

Mr Hazlehurst and Mrs Stewart

Duke of Edinburgh



Silver Duke of Edinburgh Expedition 2024

By Matilda, Indira, Eliz, Jamie, Joe & Otis

The Silver DofE expedition 2024 was an experience to say the least. The six of us: Matilda, Indi, Eliz, Jamie, Joe & Otis did not all know each other before but got grouped together and in the start we may all have been unsure about our feelings towards this grouping but during both the practice and qualifier expedition this changed. The expedition brought us many highs and lows but we all went through it together, and each played a part to help us as a team to endeavour through. We encountered many obstacles such as a herd of cows blocking our route and getting cornered by them and an electric fence! We also had to walk straight through nettle bushes - meaning we had to wear jumpers and joggers in 30° heat to avoid getting stung! However, we persevered through with laughs and communication, making those moments not seem so bad.

It may all sound pretty bad from what we've said so far but we also had great moments like seeing the amazing views from the Seven Sisters Country Park, petting the horses along Cuckmere river, cooking dinner together and many more! The Silver Duke of Edinburgh expedition was a great experience for us all and we're proud of what we've achieved.

Our team goal was to find flowers from all colours of the rainbow. We were very successful in this and found many flowers in all different shapes and sizes. It was nice to pass these along our route, it brought us motivation to keep going and we enjoyed the brightness it brought to the views on our journey. Some of the flowers we saw were recognisable but we also came across flowers we'd never seen or heard of before. It was nice to experience the variety that nature holds. It really made us appreciate the environment more and sparked an interest in plants and flowers.





DofE Enrolment

Follow the link below to complete the DofE enrolment form for your child.

Deadline 14th October

Y9: [Bronze](#)

Y10 & Y12: [Silver](#)

Y12: [Gold](#)*

A £100 deposit is required via ParentPay to complete the enrolment process

*(only eligible if you have previously completed Silver)



DofE Archived Accounts

Students that started their Bronze Award in Year 10 in 2021/2022 will find their account archived from 20th December 2024.

There is still time to complete your award.

Upload your Assessor's Reports by visiting: <https://www.dofe.org/assessor/>

To unarchive your account after this date you will need to contact raa@hayes.bromley.sch.uk directly.

Looking for a maths revision and practice guide to boost your child's confidence and attainment?

Hayes Maths recommends the White Rose Maths Revision Guide.

Click the links below to visit the Amazon page and pick one up.

Edexcel GCSE 9-1 Revision Guide: Aiming for Grade 7/8/9

Edexcel GCSE 9-1 Revision Guide: Aiming for Grade 5/6

Edexcel GCSE 9-1 Revision Guide: Aiming for Grade 4

White Rose Maths Practice Journals Year 9

White Rose Maths Practice Journals Year 8

White Rose Maths Practice Journals Year 7



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for further information



www.hayes.bromley.sch.uk

Online Safety

We continue to be mindful of the risks to our students associated with the increased time spent online and we strongly encourage parents and carers to exercise heightened curiosity about what their child is doing online. To support this, in November we will be hosting an online webinar to help you see the new trends and risks associated with the online world. Please keep a look out for information about this after half term. In addition please find below a resource to help equip parents/carers with the knowledge to help their children navigate the online world safely.



HKVA Review: Autumn 2024

The Autumn copy of the Hayes (Kent) Village Association Review has now been published featuring contributions from students at Hayes School. The latest copy can be viewed on [their website](#).

The Hayes Herald

Please click on the image to read the most recent edition of the Hayes Herald, our fortnightly newsletter, produced by KS3 students.

Welcome to this edition!

Welcome to this edition of the HayesHerald, we are delighted to have you with us for this epic newsletter. Only two weeks till half term - doesn't time fly by. In this Herald you will find a political deep dive, information about arthritis, a low down on sloths and so much more. Happy reading!!

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We would love for you to listen to the latest edition of the HayesTalk Podcast!

Who will win the US election?

Share



Attendance

Top Attendance W/C 23rd September 2024		
Year	Tutor group	Percentage
7	7EKE	99.03%
8	8EEG	97.50%
9	9MLJ	96.77%
10	10KAN	96.67%
11	11JEH	96.55%
12	6AMT, 6JEF, 6MMM	100%
13	13JAS	98.75%

Top Attendance W/C 30th September 2024		
Year	Tutor group	Percentage
7	7MAT	100.00%
8	8LAT	99.26%
9	9BGW	95.93%
10	10JWH	97.85%
11	11DEB	96.31%
12	6ATS, 6JIP	100.00%
13	6JIP	94.23%

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