



EDITION 1

13TH SEPTEMBER 2024

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



As we settle into a new school year and I formally begin my new role as Head of School, I can't help but reflect on one of the events that became somewhat of a backdrop to the Summer of 2024. A summer where several cities in the UK, witnessed a series of riots that raised significant concerns about the harmful effects of mis-information and particularly that which is present in our on-line and social media world. As digital natives, our young people have grown up under the ubiquitous influence of the internet and other

modern information technologies and today more than ever are bombarded with a constant stream of influence and information that can be difficult to navigate; and as we saw, led to people as young as 11 being arrested and charged with offences linked to these riots.

In our whole school assembly this week Mrs Arney has sought to dispel some of the myths surrounding the riots and impress upon all students the need for open dialogue and the reporting of concerns, particularly in terms of safeguarding. We have additionally been speaking at Trust level about wider complexities surrounding the riots that affect young people, and will continue to address the issues raised through this lens in our personal development curriculum and in our daily conversations with students.

In my start of term assemblies, I have had the pleasure of sharing my passion for sport and have used example from both the Olympic and Paralympic Games as a means to amplify the importance of pride and belonging, to ensure we work with determination and resilience and to never underestimate the power of kindness and support for others in reaching our goals.

The games also provided a catalyst to get students to think about setting their own bar high as they establish new goals and aspirations both inside

of and outside the classroom for the year ahead. I also spoke about the Olympic values of **Excellence**, **Respect** and **Friendship** and how these values are echoed in that of our Hayes Learner. At the heart of our Hayes Learner are the attributes of Kindness, Empathy, Acceptance, Respect, Responsibility and Pride, and I remind students and members of our school community the importance of embodying these values every day in every lesson. **#WeAreHayes**



In these first few weeks of term we have and will be asking students to look back at last year and to consider the year ahead. This is an opportunity for them to reflect on what they were most proud of last year, to write their story for the year ahead and make their own commitments (or resolutions). Further to the success of our Academic Tutoring programme last year we are planning to follow a similar format, and on Friday 4th October will follow up on these reflections and hold 1:1 conversations with all students during the day. More details of this will be sent in the coming weeks.

We continue to explore the responses to our student survey conducted in the Summer Term and will in the next few weeks be working with our Student Leadership groups, Year Council and Student Council to consider how we continue to connect with our students so their experiences are such that every student feels a sense of belonging and pride in our school.

It has been a real highlight for me over the last two weeks to meet and speak with new Year 7 and 12 students who have recently joined the school. I have also enjoyed catching up with current students as they have shared exciting stories of their summer exploits; I have to admit to also quietly smiling to myself as they have expressed how glad they are to be back at school and into a routine.

I look forward to meeting you at a number of the events taking place this term and thank you for the continued support you provide to the school and my colleagues. I wanted to particularly highlight an event new to our school calendar in December which will see an additional school show 'Matilda' take the stage with a lower school cast from Years 7-9.

I sincerely hope that this year is successful and enjoyable for your child and know that by working together we can support them to be 'the best version of themselves' in all that they do.

Miss Thompson
Head of School

Assembly Themes

w/c 16th September (Week A) Ethos and Values

w/c 23rd September (Week B) Languages Week



Around the School with Miss Toner

"Enjoyable, exciting, fun, loving it"

Welcome back everyone!

Over the past two weeks, it has been an absolute joy to welcome our new year cohort to Hayes school. From the very first moment they stepped through the gates, they have made such a wonderful impression. Mr Brett, Miss Parish, their tutor team and teachers have all commented on how kind, respectful and hardworking they are. I would like to also thank our staff for being so key in supporting our new students in settling in so well. Gate duty is my favourite part of the school day and every morning Year 7 have greeted me with a *"good morning, have a great day"* and, as a result, I start the day with a huge smile on my face. Speaking to Year 7 students, they have all described their experience so far as enjoyable, exciting, fun, interactive, and that they are 'loving it.'

However, this level of warmth is something emulated by all of our community. I have spoken to students this year about wearing our motto 'Excellence through Endeavour' on the left pocket of our blazer – our heart side. How this motto, and our core values of kindness, respect, pride, ambition, responsibility and acceptance are at the heart of a Hayes learner. I have seen students embracing this again this year with our older students supporting our new Year 7 students, students and teachers discussing their summers and wishing each other a good day, students thanking our restaurant staff as they go through service, and students sharing with me what motivates them as learners.

Kindness and positive relationships really is at the heart of our thriving community.

I have had the pleasure of being in lessons over the past week. Students have been engaged, ready to learn and our Year 10 and Year 12 students are excited about beginning their journey in new qualifications. It has been a pleasure hearing staff share with students their passion in the subject and what inspired them to continue into teaching the subject.

A team player is also one of the core attributes that we nurture in our Hayes Learners and seeing Year 12 working together with their peers as part of their team building day on Friday was an absolute joy!

This year, we have welcomed new staff to our school and all have commented on what a respectful, warm and supportive community we are. As ever, I am so proud to be a part of it and look forward to serving this community in my new role this year as Senior Deputy Headteacher, supporting all students and staff to thrive here at Hayes.



We welcome the following new staff to the Hayes School community and we look forward to working with them this academic year

- | | | |
|---|--|---|
| Mr Habgood , Teacher of Mathematics | Mrs Craggs , Teacher of Spanish | Mr Mulimira , Teacher of Geography |
| Mrs Tran , Teacher of Mathematics | Ms Gillespie , Teacher of Physics | Mr Gordon , Teacher of English |
| Mr Day , Teacher of English | Miss Briant , Teacher of Physics | Mr Edwards , Teacher of Science |
| Mr Brown , Teacher of Geography | Mr Evans , Teacher of History | |
| Mrs Harbery , Teacher of Science | Mr Edwards , Teacher of Drama | |
| Mrs Redway-Handel , Teacher of English | Mrs Blunden , Teacher of SPALD | |
| Miss Whitehead , Teacher of DT | Mrs Bridle , Attendance Officer | |
| Mrs Bolaji , Head of Spanish | Mr Oweye , Supervision Room Manager | |
| Mr Mills , Teaching Assistant | Mr Dilling , Site Assistant | |

Results ROUND UP

2024

A huge congratulations to all our students who took Level 1, Level 2, and Level 3 exams this summer in A-Level, AS, GCSE, or Vocational qualifications. The accomplishments of our students are truly commendable and reflect the dedication and hard work of both staff and students, as well as the invaluable support from parents and carers. Thanks to these combined efforts, our students are once again celebrating an impressive set of exam results.

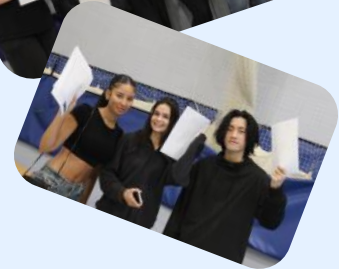
We are incredibly proud to share that over 81% of our Year 11 students achieved a grade 4 or higher in English and Maths, with more than 60% earning a grade 5 or above in these subjects. Fantastic performances were seen at the top end, with approximately one in four Year 11 students achieving grades 7-9. Nearly two-thirds of our students earned grades 5-9 across all their subjects, enabling them to successfully secure entry into Level 3 courses, apprenticeships, and their chosen further education pathways.

The A-Level and Level 3 results were equally impressive, with nearly 60% of grades awarded at A*-B, surpassing the national average, and over 80% at A*-C. At the highest level of achievement, almost a quarter of the grades were A* or A. Vocational courses also saw strong outcomes, with one in three grades being a Distinction or Distinction*. The diverse range of courses offered at Hayes Sixth Form, combined with the outstanding resources available, continues to provide students with qualifications that align with their individual strengths and future ambitions.

It is no surprise that, following these Year 13 successes, nearly 90% of university applicants secured a spot at their top-choice institutions. Many students pursued popular courses such as Mathematics and Science (including Medicine), Accounting, Business, Economics, and Finance, along with Psychology and Social Sciences. These achievements have also paved the way for an increasing number of students to secure competitive apprenticeships with well-known companies, while others have transitioned directly into full-time employment.

We send our best wishes to every student as they begin the next chapter of their journey, and we look forward to hearing about their exciting new ventures, achievements, and accomplishments. Keep in touch!

Mrs Arney
Deputy Headteacher





23-24 ROUND UP



KS3 Graduation



On Wednesday 10th July, Year 9 students were involved in a KS3 Graduation Event. The day was all about celebrating our students reaching a landmark stage in their school journey, and a chance to reflect and recognise the many successes that have happened over the last 3 years. Student's were part of a Graduation Assembly where every student received a KS3 Graduation certificate, and special recognition award categories included 'Subject Stars', 'Attendance Stars' and 'Year Group Stars'. Following the assembly, students enjoyed an early lunch with ice lollies, before heading out on to the field to take part on the 'It's a Knockout' inflatables. It was a fantastic occasion with a huge sense of pride about what the year group have accomplished. Most importantly, everyone seemed to have a lot of fun!

Mr Mitchell – Year 9 Achievement Coordinator



Hayes held our first ever Culture Day in the last week of the Summer Term. This was something that our students had asked for and was developed by the student leadership group on Equality, Diversity and Inclusion. Across the school, our students thoroughly embraced this opportunity to celebrate our cultural diversity, many of them opting to wear clothes that reflected their cultural identity.

Throughout the week, students were able to experience tastes from around the world, with our restaurant featuring food that ranged from jollof rice to jerk chicken, stir fry and fish and chips. There was also food tasting in the MFL department.

On the day, there were displays throughout the school, including posters designed by students and a world map that pin-pointed all the different cultures and nationalities represented at Hayes School, which is far more diverse than you may have realised. Responses to the student survey showed that the Hayes community represents:

- 37 different countries of birth
- 75 different languages
- 16 different religions
- 88 different nationalities

Across the curriculum, teachers planned and delivered lessons with a cultural focus.



We managed to raise £620 for UNICEF, the international children's charity.

Mrs Aliwell

Winning poster entry by Chayse Williams, now Year 10.



Hayes PE department had the pleasure of taking 42 students from Year 11-Year 13 to South Africa on a rugby and Netball tour. Students were exposed to a vast range of sporting and cultural opportunities on the 10 day tour.

We arrived in a wet Cape Town, the city experiencing some of the most unsettled weather conditions they have had in years. This unfortunately put pay to our Table Mountain visit but didn't stop the students immediately immersing themselves in South African culture.



Fortunately for us the u20 rugby world cup was being hosted in Cape Town and we were able to witness England win both their semi-final and then their final during our stay which I know was real highlight for many of the group.



Rugby and Netball training sessions allowed the students to acclimatise and both Rugby and Netball teams played some incredible matches while on tour. The Rugby team had the chance to play the top rugby school in the South Africa in Paul Roos - for context their 1st xv usually play in front of 10,000 students and their games are streamed live on

National TV. Fortunately for us we played a 3rd xv and it was a extremely competitive game with the boys just ending up on the wrong side of the scoreline. The netball team got the chance to compete against one of the top netball schools in the country in Bloemhof and while the girls didn't come out on top it was a great experience for the girls. Both teams

played two other fixtures with the boys winning 1 and losing 1 with Ashton Singh scoring a try for the ages. The girls were more successful winning their other two fixtures, with Holly Lewis leading from the back with outstanding defence and sharp shooter Alice Suggett showing some fantastic shooting skills. The opportunity to socialise with the opposition and be hosted by all the teams was a great experience and showed why touring is so valuable both on and off the pitch.



The visit to Robben Island was one no one will ever forget and to be shown around by an ex prisoner was a truly humbling experience. Students also had the chance to visit a township on the outskirts of the city which again gave them the chance to see and understand the cultural differences.



Surf lessons and a visit to Seal Island both gave the students the chance to get very wet and provided lots of laughs and entertainment. Not to mention the Safari where they got the chance to encounter 4 of the big 5. Of course the Hippos were the highlight which was not surprising given we carried one with us for the entire trip (in the form of our mascot).



The way the students conducted themselves throughout the tour both on and off the sports field should be commended. They were a credit to themselves and the school and hopefully they will have lifelong memories to take away.

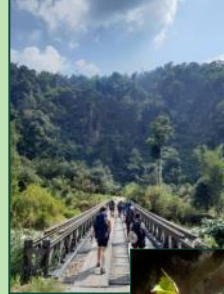
A massive thank you to Mr Leech, Mr Fielden, Miss Outteridge and Miss Gould for supporting the students on the trip.



BORNEO EXPEDITION

Sixteen Hayes students from Year 11 – 13 had a fantastic time on the Borneo expedition over the summer. Some sections of the expedition were challenging, some relaxing, all of them fascinating and rewarding.

Some of the highlights for students which you can see in the photos and reports below were: Snorkelling in tropical seas seeing fish including sharks and sea turtles, helping clear beaches of the enormous amount of plastic waste that drifts from the Pacific Garbage Patch, visiting night markets and trying out local food, seeing Orangutans and Sun Bears in the jungle reserves; staying overnight in jungle lodges; trekking in the foothills of Mount Kinabalu and staying in a local village; white water rafting and a final blow out meal in Kota Kinabalu with mocktails watching the sunset go down over the bay and the TAR islands.



“The Borneo expedition was a once in a lifetime opportunity. Experiencing a country on the other side of the world first hand really changes your knowledge of a place like Borneo. There were so many surprising differences and similarities to our home in England, from the food to the way the local’s live day to day life. An example of this is the effect western culture has had on these culture rich places, as you could walk from a market of local dishes to a KFC across the street! This also links to one of my favourite parts of this trip, which is the ability to live in both the urban and rural areas of Borneo during our expedition, going from busy streets and markets everywhere to being completely secluded in the beautiful jungle, surrounded by the sounds and sights of such a place. The sounds and sights of wildlife was my highlight of the jungle, such as the wild orangutans at the jungle sanctuary and huge monitor lizards which we saw while at the remote islands, my favourite part of the trip. As wildlife was what I was looking forward to the most, I made the most of seeing it on land, and under the water when we went snorkelling around these remote islands. We saw turtles, small sharks and many colourful fish, and after this amazing experience we would have a delicious lunch (mine being the best chicken curry I’ve eaten) on the most beautiful beach after having an hour to swim in the wonderful tropical waters. I couldn’t recommend this trip enough and could write on and on about my memories here, as they will stick with me for the rest of my life.” Liam Atkinson Year 12



“The trip to Borneo was an experience of a lifetime. It changed our whole perspective on the world. Learning about various cultures, towns, and wildlife while engaging in exciting and educational activities like hiking, snorkelling, beach clean-ups, and white water rafting. The orangutan enclosure and rainforest skywalk in Sepilok were, in our opinions, the highlights of the trip. Seeing all of the wildlife and scenery was incredible. Because we stayed in a hostel in the forest during our days in Sepilok, we were able to spend more time with the people around us and explore the surrounding area instead of being fixated to our phones. The trip served as a reminder of how beautiful the world is and how crucial it is to work as a team when necessary, in addition to teaching us about finances and independence. Because of the circumstances and length of our stay in Borneo, we were able to make friends with people during the trip who we could relate to and understood on a different level. We will always treasure the priceless memories we now have of Borneo.” Amy O’Brien year 13 and Robbie Royall year 12



Any year 10s, 11s or 12s who think they might be interested in the 2026 expedition please listen out for more information in assemblies this term and newsletter updates.



I and a group of around 26 people went on a trip to London to the Wellcome Collection and Grant Museum of Zoology for the day.

STUDENT LIBRARIAN AND DOFE LIBRARY VOLUNTEERS TRIP

JULY 2024



First, we headed off to the Wellcome Collection. The Wellcome Collection was an incredibly interesting museum, filled with diagrams all about the human body and the way that we think. Nearly all of the displays were interactive, and there was a whole room for an exhibit called 'Jason and the Adventure of 254.' The exhibit was all about an artist with a bright, vibrant, unique art-style – Jason Wilsher-Mills. The exhibit showcases his wonderful art, his experience dealing with his disability, and his year in the hospital where he learnt how to paint with his mouth! The Wellcome Collection has something for everyone. After we finished at the Wellcome Collection, we sat in a nearby park to eat lunch. Fortunately, the park was very close to the 2nd museum that we went to – Grant Museum of Zoology.



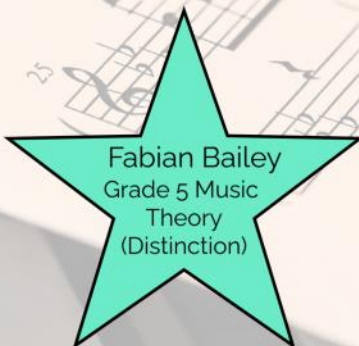
Grant Museum was completely different to the Wellcome Collection. Not only what was on display was different, but it also had the atmosphere of a more 'traditional' museum. Grant Museum was filled to the brim with hundreds of different animals. From a large bookcase worth of butterflies, to a whole wall dedicated to displaying fossils of long gone animals, Grant Museum of Zoology was an incredible learning experience. There, I learnt about endangered species, the different kinds of spider, and looked at bones of animals that I had no idea even existed. We had to go home after we finished up at Grant Museum of Zoology, but the trip was definitely one to remember! I had an amazing time at the Librarian Trip and I am positive that everyone else did too.



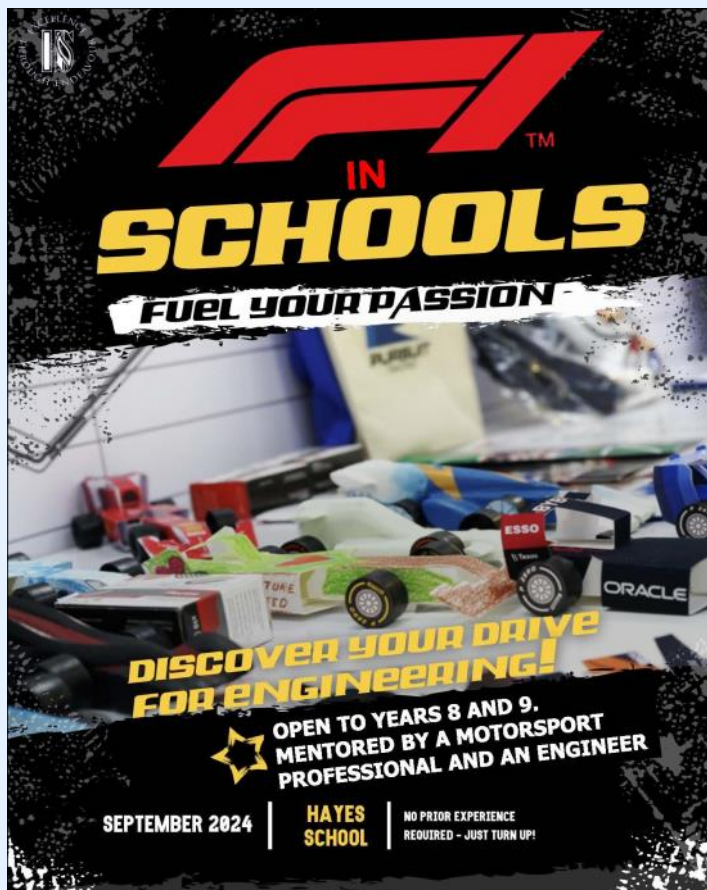
Victoria Hedges

Musical Stars

Congratulations to the following students, who have all recently passed graded music exams:



A special mention must go to Will Foster - 10CAP - who has gained not one, but two distinctions at Grade 8 on jazz piano and trombone



Launch presentation is
3.10pm in BGF on Thursday
the 19th September



Enter the biggest STEM competition in the world!

Don't miss this amazing opportunity

Interested Year 8 and Year 9 students are invited to attend a presentation on:

Thursday 19th September

3:10-4:00pm

BGF

Nida Anis from Motorsport Professional will be here to launch the competition and answer any questions.

The RFU, our national Constituent Bodies and partners, are determined to ensure that we lead the way in keeping the welfare of our players at the forefront of all we do.

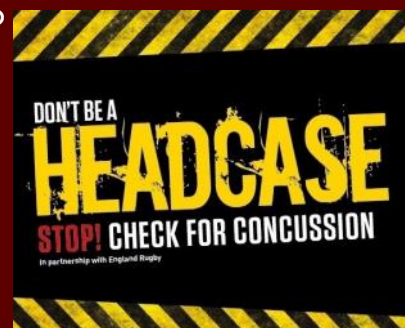
At Hayes we are committed to providing a safe enjoyable space for your son/ daughter to enjoy rugby, being aware of the risk of concussion in a contact sport whilst also fully being aware of the many benefits your child will get from engaging in rugby, sport & Physical activity.

One of the ways we can reduce the risk of concussion and any subsequent consequence of concussion is through education around head injuries. Our Rugby staff take the training yearly to refresh, but the RFU is keen, and we support, them sharing specific education and qualifications for both parents and players now. You can access the link below and we would ask that all parents and players complete at least the 'Age Grade Player' learning module together and parents can go and complete the parent module themselves if so inclined.

Parent module: https://cardiffmet.eu.qualtrics.com/jfe/form/SV_bCW97z8eCyn0dz8

Age grade player Learning Module: [https://rise.articulate.com/share/LeqpD23Dz88ndAHCd3NsGV_-lk1LTQ9s#/#/](https://rise.articulate.com/share/LeqpD23Dz88ndAHCd3NsGV_-lk1LTQ9s#/)

Mr Leech, Director of Rugby



Extracurricular Sport at Hayes



We pride ourselves on being able to offer such a broad range of extra curricular sporting clubs at Hayes and we want students of all levels of experience and ability to give the clubs and activities a go. You will find the autumn timetable attached and we would love to see as many students at these clubs as possible. We have seen that in the last two years we have run a/b/c team fixtures in a variety of sports meaning that many more students have the opportunity to represent the school in fixtures if they desire. Equally we have a number of students who just wish to come for enjoyment and we cater for this equally.

To allow students to experience as wide a range of sports as possible we try to focus our attention on a different "Games" sport each term. So if you do not see a sport you have played before on the timetable it may be because we run it at a different time of year.

In the autumn term for the boys we focus on rugby, although there are some county cup football fixtures that happen. In the spring term we focus on football and the summer term we focus on cricket. Basketball is played throughout both autumn and spring terms. The girls set up is slightly different with netball and football being played in both autumn and spring terms and rounders and cricket being played in the summer. This is due to how fixtures are arranged slightly differently. All of these sports are supplemented by many other sports and activities which we play competitive fixtures in for example tennis, athletics and volleyball.

Information regarding fixtures, including dates and times and any additional information can be accessed through SOCS which is linked on the school homepage. Please follow us on X @hayesschool_pe for news, updates, results and photos.

<p>MONDAY</p> <p>Before school: Year 7 and 8 Girls Football (EMT)</p> <p>LUNCH CLUBS: Year 7 and 8 Basketball</p>	<p>Hayes Trailfinders Dev Academy Rugby (Field) TC/MH/JDL</p> <p>Hayes Trailfinders Dev Academy (Fitness Suite)</p> <p>Hayes Trailfinders Elite Squad (Fitness suite)</p> <p>Hayes Trailfinders Elite Squad (Field)</p> <p>Hayes Trojans (Girls senior Rugby) TC/JDL</p> <p>Basketball Year 8 and 9 (Sports Hall) SJR/AM</p> <p>Basketball NXT Academy u16 Boys (Sports hall)SJR</p> <p>Basketball NXT Academy u16 (Sports hall) Girls SJR</p> <p>All years Volleyball Club (MPH)</p>	<p>3.00-4.00</p> <p>4.00-5.00</p> <p>3.00-4.00</p> <p>4.00-5.30</p> <p>3.00-4.00</p> <p>3.00-4.30</p> <p>4.30-5.45</p> <p>5.45-7.00</p> <p>3.00-4.15</p>
<p>TUESDAY</p> <p>Before school:</p> <p>LUNCH CLUBS: HTA Rugby (SH)</p>	<p>Year 7 Netball (Sports Courts) DDG</p> <p>Year 8 Netball (Sports Courts) DDG</p> <p>Year 9 Girls Football (Hayes Primary) EMT</p> <p>Year 10 Girls Football (Hayes Primary) EMT</p> <p>Step into Dance (All Years) Dance studio</p> <p>Year 7 Rugby (Field) BA/LMF/TC</p> <p>Year 8 Rugby (Field) BA/LMF/TC</p> <p>Trampoline Squad session (MPH) (invite only)</p> <p>Strength and Conditioning (Fitness suite) AM</p> <p>Volleyball (yr12/13)MPH</p>	<p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.15</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>5.00-6.00</p> <p>3.15-4.15</p> <p>3.00-4.00</p>
<p>WEDNESDAY</p> <p>Before school:</p> <p>LUNCH CLUBS: Year 9/10/11 Basketball</p>	<p>Year 7 Girls Football (Hayes Primary) EMT</p> <p>Year 8 Girls Football (Hayes Primary) EMT</p> <p>Year 9 Netball (Sports Courts) ZEO</p> <p>Year 10 Netball (Sports Courts) ZEO</p> <p>Year 11 Netball (Sports Courts) ZEO</p> <p>Senior Girls Netball (Sports Courts) KSO</p> <p>Year 10/11/12/13 Basketball (Sports hall) SJR</p> <p>Year 7/8/9 Strength and conditioning (Fitness suite) AM</p>	<p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>3.15-4.30</p> <p>1.50-4.00</p> <p>3.00-4.30</p> <p>3.15-4.30</p>

THURSDAY Before school: STP Gym Slot LUNCH CLUBS: KS3 Rugby skills (SH) TC	Year 9 Boys Rugby (Field) CDM/BA Year 10 Boys rugby (Field) CDM/BA Girls Rugby (KS3)(Field) TC Year 7 Trampoline (Sign up only) YEAR 8-13 Trampoline (Sign up only) KS3 Dance Club (Dance Studio)	3.15-4.30 3.15-4.30 3.15-4.30 4.00-5.00 5.00-6.00 3.15-4.15
FRIDAY Before school: STP Gym Slot LUNCH CLUBS: KS4 Rugby skills (SH) TC	Hayes Trailfinders Dev Academy Rugby (Field) Hayes Trailfinders Dev Academy (Gym) U16 Boys Rugby (Field) Hayes Trailfinders Elite Squad (Gym) Hayes Trailfinders Elite Squad (Field) U12 Basketball (mixed)SJR KS3 Dance Club (Dance Studio) KS3 Cheerleading club (MPH)	3.00-4.00 4.00-5.00 3.00-4.00 3.00-4.00 4.00-5.30 3.00-4.30 3.15-4.15 3.15-4.15



HAYES SCHOOL
OPEN DAY
2024
 Saturday 5th October
 9am - 12pm (last entry 11.30am)

Head of School Talks
 9:15, 10:00, 10:45
No Booking Required

Ofsted Outstanding Provider

EXCELLENCE THROUGH ENDEAVOUR
 HS
 IMPACT Multi Academy Trust



HAYES SCHOOL
 IMPACT Multi Academy Trust

Sixth Form Open Event
 Your future starts here

Thursday 21st November
 6:00 - 8:00pm

#wearehayes6thform

Ofsted Outstanding Provider



Cash Only

Nearly New Uniform Shop

Thursday 12th September 2024

Tuesday 24th September 2024

Wednesday 9th October 2024

Open from 4:00 - 5:00pm
 We will also be accepting donations of uniform

Illustration of a girl and a boy in school uniform.

MUSIC at HAYES

Music Extra-Curricular - Come and Get Involved!

Once again we have a whole array of musical activities which are open to students in all year groups. Here is our weekly programme of rehearsals:

Music Rehearsals 2024

Starting MONDAY 9th September

		Mon	Tue	Wed	Thur	Fri
Lunch please arrive ASAP	CGF		BoyVox Singing group, no auditions. All boys welcome!	Concert Band Woodwind, brass & percussion players grade 4+	Jazz Ensemble Woodwind, brass, drums, keys, bass	
	CGD	Choir ALL singers years 7-13. No auditions!	Wind Band Woodwind, brass & percussion, grades 1-3		Musical theatre Singing - and staging - songs from shows. ALL welcome!	Brass Quintet By invitation
	CGG		Hayes Harmonies Rock and pop choir, all welcome			HUB Hayes Ukulele Band All welcome!
	CGD	JamSesh Guitar/drums/bass/keys/uke/vox - band skills workshops				

No need to sign up in advance—just turn up and bring your instrument (where relevant). If you have a packed lunch, bring it with you. Details of all our extra-curricular activities and events can be found on our blog www.hayesmusic.blog and also on www.hayescreates.co.uk.



BYMT
BROMLEY YOUTH MUSIC TRUST

TRY A MUSICAL INSTRUMENT DAY

Saturday 7 September
10.00am - 1.00pm

Bassoon • Cello • Clarinet • Cornet • Double Bass • Drum Kit • Euphonium • Flute • French Horn • Guitar • Harp • Oboe • Orchestral Percussion • Piano • Saxophone • Trombone • Trumpet • Tuba • Ukulele • Viola • Violin •

For more information & to register scan the QR code or visit: <https://tinyurl.com/bymtinstrument>



BYMT - Southborough Lane - Bromley - BR2 8AA - www.bymt.co.uk - 020 8467 1566

Want to learn an instrument but not sure which one? BYMT are holding their annual try-out day this weekend.

If you would like to have lessons on an instrument, or in singing, it's never too late to start! Lessons at Hayes are given by our outstanding team of BYMT-licenced visiting music teachers, and are on a rota basis so that students do not come out of the same lessons all the time. Please email Miss Werry at jw@hayes.bromley.sch.uk for more details and an application form.

Year 7 Concert

Monday

7th October

School Hall

Tickets £3 (online)

6pm (UV)

7.30pm (WX)

The first musical event of the year is our Year 7 concert on Monday 7th October. This will involve the entire year group. Each Year 7 music class will be performing a class song and joining in with a massed number from our forthcoming production of *Matilda*. There will also be solo items. Year 7 are already rehearsing in their music lessons, and are excited to be performing to a big audience. It is always a lovely event, and an opportunity to experience the Hayes musical community in action!

Year 7 students do not need tickets, but audience members will do. These are £3 for adults, and FREE for under-18s and senior citizens. Tickets are available online at www.ticketsource.co.uk/hayes-school-music

The evening is split into two halves:

UV classes (7HCD, 7HMW, 7JGM, 7VSB) are on at 6pm and will be finished by 7.15pm

WX classes (7BRB, 7MAT, 7MRS, 7EXA) are on at 7.30pm and will be finished by 8.45pm



Parent Forum with Paul Cabb, ASD advisor Wednesday 25th September 5-6.30pm

We are joined each term by Paul Cabb and ASD advisor who has worked with Hayes, and many local schools, for many years. Each session will feature a presentation focused on a specific topic, followed by the chance to ask queries and to meet and chat to other parents of neurodiverse children.



In this session, based on parent feedback, Paul will be sharing advice around supporting students in managing and understanding social interactions. Navigating relationships with both peers and adults can become increasingly challenging for autistic children and young people as they progress through secondary school.

The focus of this term's parent forum is:

'Managing interactions and supporting perspectives'

And will focus on:

Supporting social skills/situations and empathy/understanding others' perspectives/points of view.

All are welcome. To help us anticipate numbers, If you would like to attend please email SENCO@hayes.Bromley.sch.uk



Dear Colleagues and Partners

On the back of the success of last year's event we are planning this year's month long celebration of the achievements of our young people with SEND called 'Celebrating Bromley SEND Stars' in November.

We want to remind you of a key event and hopefully prompt you to take part.

Nominations for the Bromley SEND Awards

We would like to hear about the many activities and achievements that have involved children and young people with SEND. We also want to shine some stardust on the families, service providers, carers, school staff or anyone that makes a difference to our SEND children, young people, and families.

Do you know of a child in your school or setting that has gone the extra mile to support SEND in some way, a child with SEND achieving a goal, adults or groups that dedicate time and effort to create positive experiences and possibilities for those with SEND?

Nominate children, young people, friends, family members and professionals in one or more of the following categories by **Monday 7th October 2024**

Parent/Carer award	We want to hear about you or someone you know and the amazing things they do to benefit their child or young person with SEND
SEND Champion for Inclusion	Tell us about an individual or organisation who have gone the extra mile to promote an inclusive environment or activity for children or young people with SEND
SEND Champion for Peers and Siblings	Tell us about the often unseen but great things that brothers or sisters, friends and peers do to support other children or young people with SEND in the community, at home or at school
SEND Champion in the Workplace	For any professional who has gone that extra mile to champion SEND
SEND Champion in the Community	For an individual, local business, leisure centre or activity provider who has worked to make life better for families with children and young people with SEND
SEND Champion for Employment	For a company or employer who has actively made the workplace an inclusive and welcoming environment for employees with SEND.
Lasting Legacy Award	Awarded to an individual or organisation for their substantial and lasting contributions to improving outcomes for families, children and young people with SEND
Proudest Moment award	Big or small, this is your chance to tell us about the challenges a child or young person with SEND has overcome that fills you with pride and makes you smile.

SEND Star Award	For the individual child or young person with SEND who has blown us all away by achieving something incredible.
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We have arranged a panel of judges with representatives from across Bromley.

Short-listed nominees will be invited to a very special awards ceremony at the Warren on 28th November 2024.

This is a fantastic opportunity to give someone special the recognition they truly deserve.

How to nominate

Click on this [link Bromley SEND Awards Nomination form](#) to complete the form and make your nominations.

Alternatively use the QR Code.



The deadline for complete nomination forms is **Monday 7th October 2024**.

We will be inviting some of our contributors and their parent or carer and a representative from your school or setting to attend the SEND Celebration Event on Thursday 28th November.

To allow us to plan for this event please let us know if you are able to attend the event. Please note that everyone attending will need to make their own travel arrangements.

You can learn more about the Celebrating Bromley SEND Stars events through the [Bromley Local Offer/Latest News](#).

Your support and participation are much appreciated.

Regards,

The SEND Programme Team

Special Educational Needs/Education
Children, Education and Families
Bromley Council, Civic Centre, Stockwell Close, Bromley, BR1 3UH
sendmatters@bromley.gov.uk



Parent/Carer Webinar Dates September - December 2024

Helping Your Child with Anxiety, Fears & Worries for Primary Parents

Thurs 12th Sept @ 12:00
Weds 9th Oct @ 5:30pm
Sat 16th Nov @ 10:00am
Mon 9th Dec @ 12:00

Helping Your Child with Anxiety, Fears & Worries for Secondary Parents

Mon 23rd Sept @ 5:30pm
Sat 12th Oct @ 10:00am
Weds 27th Nov @ 12:00
Weds 11th Dec @ 12:00

Helping Children with Sleep for Primary Parents

Sat 21st Sept @ 10:00am
Mon 28th Oct @ 12:00
Thurs 21st Nov @ 5:30pm
Weds 4th Dec @ 12:00

Emotionally Based School Avoidance

Sat 7th Sept @ 10:00am
Mon 7th Oct @ 12:00
Thurs 7th Nov @ 5:30pm
Thurs 12th Dec @ 12:00

Changing from Primary to Secondary School

Sat 14th Sept @ 10.00am
Tues 24th Sept @ 4.00pm

Scan QR code to Book



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- ✓ CAMERA OPERATING & VISION MIXING
- ✓ TECHNICAL SETUP
- ✓ PODCAST PRODUCTION
- ✓ RADIO HOSTING



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Attendance

Top Attendance W/C 3rd September 2024		
Year	Tutor group	Percentage
7	7BRB, 7EKA, 7JGM, 7MAT, 7VSB	100.00%
8	8AMH	100.00%
9	9BGW, 9CAT	100.00%
10	10ZEO	99.24%
11	11CMC	100.00%
12	6AMT, 6ATS, 6DC, 6IBA, 6JAS, 6LEE, 6S GR	100.00%
13	6JEF, 6JIP, 6JXM, 6MM	100.00%



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